



## University of South Carolina Aiken

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Mean Comparisons

August 2010

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item.

Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

## NSSE 2010 Mean Comparisons University of South Carolina Aiken

*USC Aiken compared with:*

Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2010		
			Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.87	2.83	.04	2.97	*	-.13	2.85		.02		
				SR	3.22	3.09	*	.16	3.29		-.08	3.12		.12	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.05	2.22	***	-.20	2.50	***	-.55	2.29	***	-.30	
				SR	2.90	2.72	**	.20	2.96		-.07	2.79		.12	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.99	2.76	***	.23	2.80	***	.20	2.70	***	.29	
				SR	2.66	2.56		.11	2.59		.07	2.51	*	.16	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.28	3.11	***	.21	3.18	*	.13	3.11	***	.21	
				SR	3.48	3.32	***	.21	3.39		.13	3.35	*	.17	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.94	2.78	***	.18	2.81	**	.15	2.80	**	.17	
				SR	2.95	2.83		.13	2.90		.06	2.85		.10	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.85	1.96	*	-.14	1.94		-.11	1.99	**	-.18	
				SR	1.96	2.05		-.11	1.99		-.04	2.09	**	-.16	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.43	2.47		-.05	2.51		-.10	2.46		-.03	
				SR	2.57	2.55		.02	2.64		-.08	2.56		.01	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.33	2.40		-.07	2.50	**	-.18	2.45	*	-.13	
				SR	2.84	2.77		.07	2.77		.08	2.78		.07	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.62	2.60		.02	2.65		-.04	2.65		-.03	
				SR	3.08	2.93	**	.18	2.95	*	.16	2.95	*	.16	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.73	1.71		.03	1.72		.01	1.70		.04	
				SR	1.97	1.85		.13	1.89		.08	1.86		.11	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.64	1.58		.07	1.67		-.04	1.60		.04	
				SR	1.85	1.75		.11	1.86		-.01	1.74		.13	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

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*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2010					
				Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.61			2.66			-0.05	2.65			-0.04	2.64			-0.03
				SR	2.73			2.90	*	-0.17	2.88	*	-0.14	2.88	*	-0.14			
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.32			3.22	*	.12		3.24			.09	3.21	*	.13	
				SR	3.62			3.48	**	.20	3.48	**	.20	3.45	***	.23			
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.78			2.71			.08	2.77			.02	2.65	*	.15	
				SR	3.13			2.90	***	.26	2.96	**	.19	2.84	***	.33			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.34			2.23			.12	2.34			.00	2.22	*	.13	
				SR	2.69			2.41	***	.29	2.59		.10	2.43	***	.28			
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.89			1.87			.02	1.98			-0.09	1.89		.00	
				SR	2.15			2.08		.08	2.22		-0.08	2.09		.07			
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.79			2.70			.11	2.74			.06	2.70		.12	
				SR	3.09			2.82	***	.32	2.91	**	.22	2.83	***	.31			
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.87			2.76	*	.12		2.79			.10	2.73	**	.16	
				SR	2.98			2.84	*	.17	2.86	*	.15	2.79	***	.23			
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.66			1.63			.03	1.80	*	-0.15	1.66		.00		
				SR	2.05			1.83	**	.22	1.99		.06	1.85	**	.21			
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.86			2.75	*	.12		2.78			.09	2.77		.11	
				SR	2.99			2.91		.09	2.91		.10	2.90		.10			
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.93			2.62	***	.30		2.58	***	.34	2.61	***	.31		
				SR	2.86			2.73		.13	2.59	***	.26	2.68	*	.18			
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.81			2.67	*	.14		2.64	**	.17	2.69	*	.13		
				SR	2.77			2.74		.04	2.66		.11	2.72		.05			

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

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*USC Aiken compared with:*

Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2010		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.12	3.00	*	.14	2.94	***	.21	2.95	***	.20		
				SR	2.93	2.87		.07	2.80	*	.14	2.80	*	.14	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.21	3.12		.12	3.09	*	.15	3.15		.08	
				SR	3.46	3.27	***	.24	3.26	***	.26	3.29	***	.22	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.95	2.92		.03	2.92		.04	2.94		.00	
				SR	3.31	3.07	***	.28	3.10	***	.26	3.10	***	.26	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.07	2.95	*	.15	2.96	*	.14	2.94	*	.15	
				SR	3.32	3.03	***	.33	3.08	***	.29	3.05	***	.32	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.20	3.07	**	.15	3.07	**	.16	3.08	*	.14	
				SR	3.53	3.25	***	.34	3.26	***	.34	3.25	***	.34	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.12	3.15		-.03	3.24	*	-.12	3.27	**	-.15	
				SR	3.17	3.13		.04	3.22		-.04	3.21		-.03	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	1.93	2.10	**	-.18	2.09	**	-.17	2.07	*	-.15	
				SR	2.10	2.23	*	-.13	2.18		-.08	2.20		-.10	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.17	1.30	***	-.18	1.39	***	-.26	1.32	***	-.20	
				SR	1.53	1.62		-.11	1.68	**	-.18	1.65	*	-.15	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.24	2.14	*	.12	2.27		-.04	2.27		-.04	
				SR	2.47	2.42		.05	2.58		-.12	2.55		-.09	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.06	2.85	***	.21	3.07		-.01	3.03		.03	
				SR	2.84	2.82		.02	3.03	*	-.16	3.00	*	-.14	

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				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>						
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>																	
<b>4. Problem Sets</b>																					
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.70			2.72			-0.02	2.74			-0.03	2.74			-0.04			
			SR	2.58			2.68			-0.08	2.71			-0.11	2.67			-0.07			
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	3.12			2.83			***	.24	2.84			***	.23	2.79			***	.27
			SR	2.44			2.42			.02	2.50			-0.05	2.40			.03			
<b>5. Examinations</b>																					
				<i>1=Very little to 7=Very much</i>																	
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.52			5.50			.02	5.40			.10	5.48			.03			
			SR	5.74			5.60			*	.12	5.48			***	.20	5.51			**	.19
<b>6. Additional Collegiate Experiences</b>																					
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																	
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.27			2.14			**	.14	2.21			.06	2.17			.10		
			SR	1.79			1.97			**	-.20	2.05			***	-.29	2.03			***	-.27
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.74			2.77			-.03	2.84			-.09	2.82			-.08			
			SR	2.71			2.69			.02	2.67			.04	2.72			-.02			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.30			2.22			.07	2.24			.06	2.09			**	.19		
			SR	2.53			2.30			**	.20	2.32			**	.18	2.16			***	.33
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.62			2.65			-.04	2.66			-.05	2.63			-.01			
			SR	2.83			2.74			.10	2.78			.06	2.73			.12			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.85			2.82			.04	2.82			.03	2.81			.04			
			SR	2.97			2.89			.09	2.90			.09	2.88			.10			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.96			2.89			.08	2.89			.08	2.89			.08			
			SR	3.00			2.92			.09	2.93			.08	2.93			.08			
<b>7. Enriching Educational Experiences</b>																					
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>																	
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06		.07			-.04	.09			*	-.12	.07			-.05		
			SR	.63			.45			***	.36	.58			.09	.50			***	.25	

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b. Community service or volunteer work	VOLNTR04	EEE	FY	.43		.10	.38		.10	.43		-.01	.40		.06
			SR	.65		.13	.59		.13	.63		.03	.60		.09
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16		.02	.15		.02	.15		.01	.16		-.01
			SR	.36		.23	.26	**	.23	.32		.09	.27	**	.21
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07		.05	.06		.05	.07		.00	.05		.07
			SR	.18		.00	.18		.00	.20		-.04	.19		-.03
e. Foreign language coursework	FORLNG04	EEE	FY	.15		-.11	.19		-.11	.16		-.02	.21	**	-.15
			SR	.46		.10	.41		.10	.32	***	.29	.41		.11
f. Study abroad	STDABR04	EEE	FY	.04		.05	.03		.05	.04		.00	.03		.05
			SR	.06		-.16	.11	**	-.16	.11	**	-.15	.14	***	-.24
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05		.02	.05		.02	.06		-.01	.04		.06
			SR	.20		.13	.15		.13	.21		-.01	.17		.09
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.04	.03		-.04	.03		-.08	.02		-.03
			SR	.31		.05	.28		.05	.39	**	-.18	.33		-.04

*Select the circle that best represents the quality of your relationships with people at your institution.*

*1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

### 8. Quality of Relationships

a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.77		.20	5.50	***	.20	5.54	**	.17	5.49	***	.20
			SR	6.06		.31	5.66	***	.31	5.74	***	.24	5.65	***	.31
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>															
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.68		.36	5.19	***	.36	5.40	***	.21	5.27	***	.31
			SR	5.85		.32	5.42	***	.32	5.70		.11	5.49	***	.27
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>															
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	5.42		.43	4.73	***	.43	4.95	***	.29	4.82	***	.39
			SR	5.14		.28	4.66	***	.28	4.90	*	.14	4.69	***	.27

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*About how many hours do you spend in a typical 7-day week doing each of the following?*

*1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk*

### 9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.99	4.04	-.03	4.04	-.03	4.21	*	-.13		
				SR	4.08	4.20	-.07	4.17	-.05	4.29	-.12			
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.23	1.40	***	-.15	1.61	***	-.30	1.52	***	-.24
				SR	1.72	1.65	.04	1.79	-.05	1.84	-.08			
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.18	2.47	*	-.13	2.44	*	-.11	2.26	-.04	
				SR	3.79	3.85	-.02	3.89	-.03	3.62	.06			
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.09	2.22	-.08	2.41	***	-.18	2.29	*	-.13	
				SR	2.06	2.04	.01	2.20	-.08	2.13	-.04			
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.70	3.77	-.04	3.69	.01	3.77	-.04			
				SR	3.48	3.51	-.02	3.37	.07	3.53	-.03			
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.83	2.07	**	-.12	2.11	**	-.14	1.89	-.03	
				SR	2.18	2.76	***	-.23	2.80	***	-.24	2.50	*	-.13
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.54	2.45	.07	2.38	.11	2.31	**	.19		
				SR	2.56	2.46	.09	2.37	*	.16	2.37	*	.17	

*To what extent does your institution emphasize each of the following?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.36	3.17	***	.25	3.10	***	.33	3.16	***	.26
				SR	3.46	3.18	***	.36	3.13	***	.42	3.16	***	.38
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.31	3.09	***	.26	3.10	***	.25	3.10	***	.25
				SR	3.24	2.95	***	.35	3.06	**	.22	2.98	***	.31
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.93	2.72	***	.22	2.71	***	.22	2.74	***	.20
				SR	2.90	2.57	***	.33	2.59	***	.31	2.57	***	.33

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons University of South Carolina Aiken

*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2010		
				Mean <sup>a</sup>				Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.47			2.29	**	.17	2.37		.09	2.30	**	.17
				SR	2.34			2.01	***	.34	2.17	*	.18	2.04	***	.32
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.80			2.55	***	.26	2.58	***	.23	2.54	***	.28
				SR	2.58			2.28	***	.31	2.37	**	.22	2.28	***	.32
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.12			2.88	***	.26	2.87	***	.26	2.87	***	.27
				SR	2.88			2.65	***	.24	2.70	**	.18	2.66	***	.23
g.	Using computers in academic work	ENVCOMPT		FY	3.36			3.37		-.02	3.32		.04	3.33		.03
				SR	3.60			3.48	**	.17	3.45	***	.20	3.47	***	.18

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

### 11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.30			3.19	*	.14	3.15	**	.19	3.19	*	.14
				SR	3.49			3.26	***	.29	3.27	***	.27	3.27	***	.28
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.97			2.82	**	.16	2.89		.10	2.84	*	.14
				SR	3.38			3.07	***	.34	3.17	***	.24	3.08	***	.32
c.	Writing clearly and effectively	GNWRITE		FY	3.30			3.07	***	.27	3.08	***	.27	3.05	***	.30
				SR	3.45			3.14	***	.36	3.17	***	.33	3.13	***	.37
d.	Speaking clearly and effectively	GNSPEAK		FY	3.01			2.91	*	.11	2.99		.02	2.89	*	.14
				SR	3.41			3.04	***	.41	3.12	***	.33	3.02	***	.43
e.	Thinking critically and analytically	GNANALY		FY	3.36			3.24	*	.16	3.22	**	.19	3.25	*	.15
				SR	3.57			3.37	***	.26	3.37	***	.26	3.38	***	.25
f.	Analyzing quantitative problems	GNQUANT		FY	3.15			3.02	*	.16	2.94	***	.25	2.99	**	.19
				SR	3.30			3.14	**	.19	3.09	***	.25	3.11	**	.22
g.	Using computing and information technology	GNCMPTS		FY	3.16			3.12		.04	3.06		.11	3.05		.12
				SR	3.42			3.27	*	.18	3.21	***	.25	3.22	***	.23
h.	Working effectively with others	GNOTHERS		FY	3.18			3.04	**	.16	3.05	*	.15	3.03	**	.17
				SR	3.49			3.19	***	.35	3.24	***	.30	3.19	***	.35

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons University of South Carolina Aiken

*USC Aiken compared with:*

	Variable	Bench- mark	Class	USC Aiken				Southeast Public			Carnegie Class			NSSE 2010		
				Mean <sup>a</sup>		Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.01	2.04		-.03	1.94		.07	1.94		.07			
			SR	2.50	2.21	***	.27	2.09	***	.40	2.12	***	.36			
j.	Learning effectively on your own	GNINQ	FY	3.05	2.99		.07	2.94	*	.13	2.95		.12			
			SR	3.31	3.09	***	.26	3.07	***	.28	3.07	***	.28			
k.	Understanding yourself	GNSELF	FY	3.01	2.83	**	.18	2.86	*	.15	2.84	**	.18			
			SR	3.15	2.83	***	.31	2.91	***	.25	2.86	***	.29			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.95	2.69	***	.27	2.68	***	.28	2.69	***	.27			
			SR	3.02	2.68	***	.35	2.67	***	.35	2.69	***	.34			
m.	Solving complex real-world problems	GNPROBSV	FY	2.97	2.73	***	.26	2.74	***	.25	2.72	***	.27			
			SR	3.05	2.82	***	.24	2.82	***	.25	2.83	***	.24			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.90	2.72	**	.18	2.80		.10	2.73	**	.17			
			SR	3.06	2.74	***	.31	2.86	**	.20	2.77	***	.29			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.65	2.47	**	.18	2.54		.11	2.50	*	.15			
			SR	2.82	2.52	***	.29	2.60	**	.22	2.52	***	.29			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.28	2.19		.08	2.40		-.10	2.18		.09			
			SR	2.23	1.99	**	.22	2.25		-.01	2.00	**	.21			
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.37	3.05	***	.37	3.09	***	.33	3.07	***	.36			
			SR	3.23	2.90	***	.35	3.06	**	.18	2.94	***	.31			
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.39	3.22	***	.24	3.17	***	.30	3.23	***	.23			
			SR	3.42	3.21	***	.29	3.21	***	.28	3.24	***	.24			
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.32	3.25		.08	3.13	***	.21	3.24		.10			
			SR	3.30	3.21		.10	3.13	**	.18	3.22		.09			

IPEDS: 218645

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**University of South Carolina Aiken**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
CLQUEST	275	2.87	2.83	2.97	2.85	.05	.00	.01	.00	.83	.85	.83	.85	55,817	17,119	268,882	.468	.035	.785	.04	-.13	.02
CLPRESEN	277	2.05	2.22	2.50	2.29	.05	.00	.01	.00	.80	.83	.83	.82	279	286	277	.001	.000	.000	-.20	-.55	-.30
REWROPAP	278	2.99	2.76	2.80	2.70	.06	.00	.01	.00	.98	.99	.96	.98	55,643	17,146	268,208	.000	.001	.000	.23	.20	.29
INTEGRAT	280	3.28	3.11	3.18	3.11	.04	.00	.01	.00	.74	.81	.77	.79	55,924	17,164	269,295	.000	.027	.001	.21	.13	.21
DIVCLASS	279	2.94	2.78	2.81	2.80	.05	.00	.01	.00	.83	.91	.89	.89	282	289	279	.001	.007	.003	.18	.15	.17
CLUNPREP	279	1.85	1.96	1.94	1.99	.04	.00	.01	.00	.70	.77	.76	.78	55,824	17,176	269,140	.018	.060	.003	-.14	-.11	-.18
CLASSGRP	279	2.43	2.47	2.51	2.46	.05	.00	.01	.00	.83	.88	.86	.86	55,843	17,136	269,093	.399	.095	.584	-.05	-.10	-.03
OCCGRP	280	2.33	2.40	2.50	2.45	.06	.00	.01	.00	.93	.92	.90	.90	56,032	17,239	269,984	.238	.002	.025	-.07	-.18	-.13
INTIDEAS	276	2.62	2.60	2.65	2.65	.05	.00	.01	.00	.84	.85	.83	.83	53,044	16,285	255,888	.717	.539	.573	.02	-.04	-.03
TUTOR	276	1.73	1.71	1.72	1.70	.05	.00	.01	.00	.88	.86	.88	.86	53,215	16,365	256,780	.655	.859	.546	.03	.01	.04
COMMPROJ	271	1.64	1.58	1.67	1.60	.06	.00	.01	.00	.92	.85	.85	.84	272	16,266	270	.306	.540	.503	.07	-.04	.04
ITACADEM	276	2.61	2.66	2.65	2.64	.06	.00	.01	.00	1.04	1.04	1.05	1.03	53,224	16,356	256,797	.374	.502	.590	-.05	-.04	-.03
EMAIL	275	3.32	3.22	3.24	3.21	.05	.00	.01	.00	.79	.81	.80	.80	53,091	16,313	256,564	.047	.118	.025	.12	.09	.13
FACGRADE	274	2.78	2.71	2.77	2.65	.06	.00	.01	.00	.91	.89	.88	.88	53,129	16,325	256,340	.170	.786	.014	.08	.02	.15
FACPLANS	274	2.34	2.23	2.34	2.22	.06	.00	.01	.00	.94	.92	.94	.91	53,129	16,353	256,458	.051	.997	.034	.12	.00	.13
FACIDEAS	277	1.89	1.87	1.98	1.89	.06	.00	.01	.00	.92	.92	.92	.91	53,242	16,372	256,833	.749	.126	.983	.02	-.09	.00
FACFEED	273	2.79	2.70	2.74	2.70	.05	.00	.01	.00	.86	.87	.85	.85	52,221	16,025	251,844	.062	.316	.057	.11	.06	.12
WORKHARD	268	2.87	2.76	2.79	2.73	.05	.00	.01	.00	.83	.86	.84	.85	270	16,053	268	.039	.119	.007	.12	.10	.16
FACOTHER	274	1.66	1.63	1.80	1.66	.05	.00	.01	.00	.87	.87	.93	.87	52,039	16,010	251,041	.611	.015	.941	.03	-.15	.00
OOCIDEAS	275	2.86	2.75	2.78	2.77	.05	.00	.01	.00	.86	.90	.90	.88	52,152	16,056	251,641	.048	.136	.078	.12	.09	.11
DIVRSTUD	275	2.93	2.62	2.58	2.61	.06	.00	.01	.00	.97	1.03	1.04	1.03	277	285	274	.000	.000	.000	.30	.34	.31
DIFFSTU2	275	2.81	2.67	2.64	2.69	.06	.00	.01	.00	1.01	1.01	1.01	1.00	52,227	16,036	252,043	.021	.005	.037	.14	.17	.13
MEMORIZE	275	3.12	3.00	2.94	2.95	.05	.00	.01	.00	.80	.84	.85	.85	51,714	15,897	250,047	.018	.001	.001	.14	.21	.20
ANALYZE	273	3.21	3.12	3.09	3.15	.04	.00	.01	.00	.74	.80	.80	.78	51,511	15,824	249,051	.057	.015	.187	.12	.15	.08
SYNTHESZ	272	2.95	2.92	2.92	2.94	.05	.00	.01	.00	.85	.85	.84	.84	51,468	15,794	248,786	.658	.566	.938	.03	.04	.00
EVALUATE	275	3.07	2.95	2.96	2.94	.05	.00	.01	.00	.81	.86	.84	.85	51,593	15,867	249,350	.015	.024	.011	.15	.14	.15
APPLYING	275	3.20	3.07	3.07	3.08	.05	.00	.01	.00	.75	.85	.84	.84	278	15,852	249,676	.007	.010	.024	.15	.16	.14
READASGN	275	3.12	3.15	3.24	3.27	.06	.00	.01	.00	.95	.99	.99	.98	51,582	285	275	.611	.034	.009	-.03	-.12	-.15

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of South Carolina Aiken**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	275	1.93	2.10	2.09	2.07	.06	.00	.01	.00	.94	.96	.96	.93	51,587	15,828	248,979	.003	.005	.011	-.18	-.17	-.15
WRITEMOR	273	1.17	1.30	1.39	1.32	.03	.00	.01	.00	.54	.72	.81	.75	277	294	273	.000	.000	.000	-.18	-.26	-.20
WRITEMID	275	2.24	2.14	2.27	2.27	.04	.00	.01	.00	.74	.82	.85	.85	51,467	287	274	.047	.430	.471	.12	-.04	-.04
WRITESML	273	3.06	2.85	3.07	3.03	.06	.00	.01	.00	.93	.99	1.06	1.04	51,598	284	249,163	.000	.891	.602	.21	-.01	.03
PROBSETA	273	2.70	2.72	2.74	2.74	.07	.01	.01	.00	1.09	1.14	1.13	1.13	51,466	15,783	248,432	.788	.577	.553	-.02	-.03	-.04
PROBSETB	275	3.12	2.83	2.84	2.79	.07	.01	.01	.00	1.22	1.24	1.22	1.23	51,467	15,787	248,425	.000	.000	.000	.24	.23	.27
EXAMS	275	5.52	5.50	5.40	5.48	.07	.01	.01	.00	1.10	1.18	1.22	1.16	51,656	15,847	249,335	.793	.109	.612	.02	.10	.03
ATDART07	272	2.27	2.14	2.21	2.17	.05	.00	.01	.00	.81	.93	.95	.93	275	286	272	.009	.272	.060	.14	.06	.10
EXRCSE05	272	2.74	2.77	2.84	2.82	.07	.00	.01	.00	1.11	1.05	1.07	1.04	274	15,540	272	.624	.137	.222	-.03	-.09	-.08
WORSHPO5	273	2.30	2.22	2.24	2.09	.07	.01	.01	.00	1.15	1.13	1.14	1.12	50,790	15,538	245,676	.246	.360	.002	.07	.06	.19
OWNVIEW	270	2.62	2.65	2.66	2.63	.05	.00	.01	.00	.89	.90	.90	.90	50,697	15,521	245,380	.560	.410	.853	-.04	-.05	-.01
OTHRVIEW	272	2.85	2.82	2.82	2.81	.05	.00	.01	.00	.88	.88	.88	.87	50,820	15,551	245,814	.561	.613	.479	.04	.03	.04
CHNGVIEW	272	2.96	2.89	2.89	2.89	.05	.00	.01	.00	.89	.84	.84	.84	50,877	15,593	246,264	.190	.211	.211	.08	.08	.08
INTERN04	267	.06	.07	.09	.07	.01	.00	.00	.00	.23	.25	.29	.26	50,107	280	242,656	.522	.023	.402	-.04	-.12	-.05
VOLNTR04	266	.43	.38	.43	.40	.03	.00	.00	.00	.50	.49	.50	.49	268	15,235	241,804	.126	.923	.291	.10	-.01	.06
LRNCOM04	267	.16	.15	.15	.16	.02	.00	.00	.00	.37	.36	.36	.37	49,904	15,198	241,249	.700	.810	.815	.02	.01	-.01
RESRCH04	268	.07	.06	.07	.05	.02	.00	.00	.00	.25	.23	.25	.23	50,081	15,262	267	.387	.985	.334	.05	.00	.07
FORLNG04	268	.15	.19	.16	.21	.02	.00	.00	.00	.36	.39	.36	.41	270	15,283	267	.050	.692	.005	-.11	-.02	-.15
STDABR04	269	.04	.03	.04	.03	.01	.00	.00	.00	.20	.18	.20	.18	49,918	15,224	241,743	.458	.972	.368	.05	.00	.05
INDSTD04	267	.05	.05	.06	.04	.01	.00	.00	.00	.23	.22	.23	.20	49,787	15,227	266	.739	.882	.358	.02	-.01	.06
SNRX04	267	.02	.03	.03	.02	.01	.00	.00	.00	.14	.16	.18	.15	50,106	283	242,396	.488	.071	.683	-.04	-.08	-.03
ENVSTU	268	5.77	5.50	5.54	5.49	.08	.01	.01	.00	1.23	1.37	1.39	1.37	270	279	267	.000	.002	.000	.20	.17	.20
ENVFAC	268	5.68	5.19	5.40	5.27	.07	.01	.01	.00	1.11	1.37	1.37	1.32	271	281	267	.000	.000	.000	.36	.21	.31
ENVADM	267	5.42	4.73	4.95	4.82	.09	.01	.01	.00	1.44	1.58	1.61	1.53	269	278	241,997	.000	.000	.000	.43	.29	.39
ACADPR01	265	3.99	4.04	4.04	4.21	.09	.01	.01	.00	1.49	1.62	1.63	1.64	268	276	265	.575	.577	.018	-.03	-.03	-.13
WORKON01	265	1.23	1.40	1.61	1.52	.05	.01	.01	.00	.80	1.15	1.27	1.23	270	289	266	.001	.000	.000	-.15	-.30	-.24
WORKOF01	265	2.18	2.47	2.44	2.26	.12	.01	.02	.00	1.91	2.36	2.32	2.19	268	278	265	.013	.030	.466	-.13	-.11	-.04
COCURR01	265	2.09	2.22	2.41	2.29	.09	.01	.01	.00	1.52	1.59	1.75	1.59	49,543	277	240,451	.194	.001	.035	-.08	-.18	-.13

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of South Carolina Aiken**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
SOCIAL05	266	3.70	3.77	3.69	3.77	.10	.01	.01	.00	1.56	1.67	1.66	1.65	49,303	15,089	239,553	.525	.928	.478	-.04	.01	-.04
CAREDE01	265	1.83	2.07	2.11	1.89	.09	.01	.02	.00	1.45	2.01	2.01	1.79	270	283	265	.008	.003	.547	-.12	-.14	-.03
COMMUTE	265	2.54	2.45	2.38	2.31	.08	.01	.01	.00	1.28	1.22	1.39	1.15	49,403	15,088	265	.248	.079	.005	.07	.11	.19
ENVSCHOL	266	3.36	3.17	3.10	3.16	.04	.00	.01	.00	.70	.77	.78	.76	48,666	14,927	236,901	.000	.000	.000	.25	.33	.26
ENVSUPRT	264	3.31	3.09	3.10	3.10	.04	.00	.01	.00	.70	.81	.82	.80	48,461	14,862	235,923	.000	.000	.000	.26	.25	.25
ENVDIVRS	266	2.93	2.72	2.71	2.74	.06	.00	.01	.00	.93	.97	.98	.97	269	276	266	.000	.000	.001	.22	.22	.20
ENVNACAD	264	2.47	2.29	2.37	2.30	.06	.00	.01	.00	.96	.99	.98	.97	48,501	14,908	236,328	.005	.127	.006	.17	.09	.17
ENVSOCAL	264	2.80	2.55	2.58	2.54	.05	.00	.01	.00	.86	.95	.95	.94	267	275	264	.000	.000	.000	.26	.23	.28
ENVEVENT	266	3.12	2.88	2.87	2.87	.05	.00	.01	.00	.85	.95	.95	.94	269	278	266	.000	.000	.000	.26	.26	.27
ENVCOMPT	263	3.36	3.37	3.32	3.33	.05	.00	.01	.00	.75	.78	.81	.79	48,586	14,901	236,423	.789	.479	.625	-.02	.04	.03
NGNENLED	262	3.30	3.19	3.15	3.19	.04	.00	.01	.00	.71	.79	.80	.78	47,706	14,608	232,804	.023	.002	.019	.14	.19	.14
GNWORK	262	2.97	2.82	2.89	2.84	.05	.00	.01	.00	.87	.94	.92	.93	264	271	261	.005	.108	.016	.16	.10	.14
GNWRITE	261	3.30	3.07	3.08	3.05	.04	.00	.01	.00	.70	.85	.83	.85	264	14,686	233,138	.000	.000	.000	.27	.27	.30
GNSPEAK	261	3.01	2.91	2.99	2.89	.05	.00	.01	.00	.81	.92	.87	.91	264	14,650	261	.045	.708	.013	.11	.02	.14
GNANALY	257	3.36	3.24	3.22	3.25	.05	.00	.01	.00	.74	.78	.79	.78	47,753	14,635	232,656	.012	.003	.016	.16	.19	.15
GNQUANT	260	3.15	3.02	2.94	2.99	.05	.00	.01	.00	.81	.86	.86	.87	47,661	14,604	232,113	.012	.000	.002	.16	.25	.19
GNCMPTS	262	3.16	3.12	3.06	3.05	.05	.00	.01	.00	.86	.87	.88	.88	47,823	14,681	233,057	.506	.083	.054	.04	.11	.12
GNOTHERS	262	3.18	3.04	3.05	3.03	.05	.00	.01	.00	.85	.88	.86	.87	47,772	14,670	232,987	.008	.017	.006	.16	.15	.17
GNCITIZN	258	2.01	2.04	1.94	1.94	.07	.00	.01	.00	1.06	1.04	1.02	1.01	46,996	14,463	229,540	.660	.265	.238	-.03	.07	.07
GNINQ	256	3.05	2.99	2.94	2.95	.05	.00	.01	.00	.79	.85	.86	.85	46,897	266	229,053	.250	.023	.057	.07	.13	.12
GNSELF	258	3.01	2.83	2.86	2.84	.06	.00	.01	.00	.92	.97	.96	.95	261	268	258	.003	.011	.003	.18	.15	.18
GNDIVERS	258	2.95	2.69	2.68	2.69	.05	.00	.01	.00	.88	.97	.98	.96	261	269	258	.000	.000	.000	.27	.28	.27
GNPROBSV	258	2.97	2.73	2.74	2.72	.06	.00	.01	.00	.90	.93	.93	.92	260	267	258	.000	.000	.000	.26	.25	.27
GNETHICS	259	2.90	2.72	2.80	2.73	.06	.00	.01	.00	.98	.99	.98	.98	46,973	14,488	229,526	.003	.117	.007	.18	.10	.17
GNCOMMUN	257	2.65	2.47	2.54	2.50	.06	.00	.01	.00	.98	.99	1.00	.99	46,988	14,488	229,632	.005	.075	.016	.18	.11	.15
GNSPIRIT	258	2.28	2.19	2.40	2.18	.07	.01	.01	.00	1.13	1.09	1.12	1.10	47,027	14,495	229,732	.202	.097	.160	.08	-.10	.09
ADVISE	261	3.37	3.05	3.09	3.07	.04	.00	.01	.00	.63	.84	.83	.83	47,523	277	232,049	.000	.000	.000	.37	.33	.36
ENTIREXP	261	3.39	3.22	3.17	3.23	.04	.00	.01	.00	.59	.72	.75	.72	47,526	14,633	232,030	.000	.000	.000	.24	.30	.23
SAMECOLL	261	3.32	3.25	3.13	3.24	.04	.00	.01	.00	.70	.83	.88	.82	264	275	261	.119	.000	.056	.08	.21	.10

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of South Carolina Aiken**  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
CLQUEST	209	3.22	3.09	3.29	3.12	.05	.00	.01	.00	.77	.86	.79	.85	66,278	14,027	208	.025	.231	.068	.16	-.08	.12
CLPRESEN	209	2.90	2.72	2.96	2.79	.06	.00	.01	.00	.89	.91	.85	.88	209	14,075	306,642	.003	.327	.071	.20	-.07	.12
REWROPAP	210	2.66	2.56	2.59	2.51	.06	.00	.01	.00	.92	.98	.99	.98	66,413	14,053	305,950	.129	.287	.019	.11	.07	.16
INTEGRAT	209	3.48	3.32	3.39	3.35	.05	.00	.01	.00	.68	.75	.71	.74	210	14,087	306,929	.001	.072	.014	.21	.13	.17
DIVCLASS	209	2.95	2.83	2.90	2.85	.06	.00	.01	.00	.94	.95	.90	.93	66,442	14,081	306,243	.065	.422	.132	.13	.06	.10
CLUNPREP	211	1.96	2.05	1.99	2.09	.05	.00	.01	.00	.71	.80	.78	.81	212	14,069	210	.062	.562	.009	-.11	-.04	-.16
CLASSGRP	210	2.57	2.55	2.64	2.56	.06	.00	.01	.00	.87	.92	.89	.91	66,514	14,107	306,711	.817	.256	.844	.02	-.08	.01
OCCGRP	209	2.84	2.77	2.77	2.78	.06	.00	.01	.00	.88	.95	.90	.93	66,800	14,130	307,659	.298	.252	.336	.07	.08	.07
INTIDEAS	204	3.08	2.93	2.95	2.95	.05	.00	.01	.00	.73	.85	.82	.82	205	13,719	204	.003	.023	.012	.18	.16	.16
TUTOR	206	1.97	1.85	1.89	1.86	.06	.00	.01	.00	.91	.95	.98	.96	207	213	206	.058	.211	.092	.13	.08	.11
COMMPROJ	207	1.85	1.75	1.86	1.74	.06	.00	.01	.00	.87	.94	.94	.91	208	13,703	297,233	.100	.909	.064	.11	-.01	.13
ITACADEM	206	2.73	2.90	2.88	2.88	.07	.00	.01	.00	1.04	1.01	1.02	1.01	64,952	13,784	298,612	.017	.043	.042	-.17	-.14	-.14
EMAIL	207	3.62	3.48	3.48	3.45	.04	.00	.01	.00	.61	.71	.71	.71	208	215	207	.001	.001	.000	.20	.20	.23
FACGRADE	206	3.13	2.90	2.96	2.84	.06	.00	.01	.00	.82	.88	.86	.88	64,853	13,780	298,370	.000	.007	.000	.26	.19	.33
FACPLANS	204	2.69	2.41	2.59	2.43	.06	.00	.01	.00	.92	.97	.97	.96	64,865	13,756	298,382	.000	.140	.000	.29	.10	.28
FACIDEAS	206	2.15	2.08	2.22	2.09	.06	.00	.01	.00	.93	.94	.95	.93	64,912	13,777	298,670	.253	.282	.300	.08	-.08	.07
FACFEED	206	3.09	2.82	2.91	2.83	.06	.00	.01	.00	.80	.84	.81	.82	64,122	13,664	295,356	.000	.001	.000	.32	.22	.31
WORKHARD	206	2.98	2.84	2.86	2.79	.06	.00	.01	.00	.86	.86	.85	.86	64,190	13,669	206	.015	.032	.001	.17	.15	.23
FACOTHER	203	2.05	1.83	1.99	1.85	.07	.00	.01	.00	1.00	.97	1.00	.97	64,031	13,673	294,688	.002	.398	.003	.22	.06	.21
OOCIDEAS	206	2.99	2.91	2.91	2.90	.06	.00	.01	.00	.87	.87	.86	.86	64,167	13,670	295,289	.187	.160	.132	.09	.10	.10
DIVRSTUD	206	2.86	2.73	2.59	2.68	.07	.00	.01	.00	.96	1.00	1.02	1.00	64,281	212	295,743	.061	.000	.010	.13	.26	.18
DIFFSTU2	205	2.77	2.74	2.66	2.72	.07	.00	.01	.00	1.01	.99	.98	.97	64,266	13,691	295,686	.607	.106	.503	.04	.11	.05
MEMORIZE	204	2.93	2.87	2.80	2.80	.06	.00	.01	.00	.91	.90	.91	.92	63,954	13,637	294,014	.310	.041	.044	.07	.14	.14
ANALYZE	204	3.46	3.27	3.26	3.29	.05	.00	.01	.00	.65	.75	.75	.74	205	212	204	.000	.000	.000	.24	.26	.22
SYNTHESZ	205	3.31	3.07	3.10	3.10	.05	.00	.01	.00	.75	.84	.82	.83	63,656	13,596	292,858	.000	.000	.000	.28	.26	.26
EVALUATE	202	3.32	3.03	3.08	3.05	.05	.00	.01	.00	.77	.87	.84	.86	63,768	13,597	293,288	.000	.000	.000	.33	.29	.32
APPLYING	206	3.53	3.25	3.26	3.25	.05	.00	.01	.00	.66	.82	.79	.81	207	215	206	.000	.000	.000	.34	.34	.34
READASGN	204	3.17	3.13	3.22	3.21	.07	.00	.01	.00	1.03	1.04	1.06	1.04	63,753	13,593	293,135	.530	.549	.678	.04	-.04	-.03

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of South Carolina Aiken**  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken compared with:			USC Aiken compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	205	2.10	2.23	2.18	2.20	.06	.00	.01	.00	.88	1.00	.99	.98	206	212	205	.035	.195	.101	-.13	-.08	-.10
WRITEMOR	204	1.53	1.62	1.68	1.65	.05	.00	.01	.00	.68	.82	.82	.82	205	212	203	.064	.002	.011	-.11	-.18	-.15
WRITEMID	203	2.47	2.42	2.58	2.55	.06	.00	.01	.00	.91	.94	.95	.96	63,697	13,608	292,731	.486	.100	.200	.05	-.12	-.09
WRITESML	204	2.84	2.82	3.03	3.00	.08	.00	.01	.00	1.11	1.14	1.16	1.16	63,773	13,611	293,055	.809	.022	.050	.02	-.16	-.14
PROBSETA	206	2.58	2.68	2.71	2.67	.08	.00	.01	.00	1.11	1.23	1.20	1.22	207	13,546	206	.222	.120	.253	-.08	-.11	-.07
PROBSETB	205	2.44	2.42	2.50	2.40	.08	.00	.01	.00	1.12	1.23	1.22	1.22	63,457	13,517	291,488	.823	.482	.634	.02	-.05	.03
EXAMS	205	5.74	5.60	5.48	5.51	.07	.00	.01	.00	1.02	1.20	1.27	1.23	206	214	205	.047	.000	.001	.12	.20	.19
ATDART07	206	1.79	1.97	2.05	2.03	.06	.00	.01	.00	.80	.91	.93	.91	62,983	13,032	289,179	.005	.000	.000	-.20	-.29	-.27
EXRCSE05	204	2.71	2.69	2.67	2.72	.07	.00	.01	.00	1.03	1.04	1.06	1.04	62,998	13,472	290,027	.790	.602	.815	.02	.04	-.02
WORSHPO5	204	2.53	2.30	2.32	2.16	.08	.00	.01	.00	1.14	1.15	1.15	1.14	62,925	13,463	289,771	.004	.010	.000	.20	.18	.33
OWNVIEW	205	2.83	2.74	2.78	2.73	.06	.00	.01	.00	.91	.90	.89	.90	62,950	13,471	289,694	.165	.381	.092	.10	.06	.12
OTHRVIEW	204	2.97	2.89	2.90	2.88	.06	.00	.01	.00	.81	.86	.86	.86	205	210	203	.154	.190	.119	.09	.09	.10
CHNGVIEW	206	3.00	2.92	2.93	2.93	.06	.00	.01	.00	.82	.83	.82	.82	63,036	13,498	290,448	.198	.243	.240	.09	.08	.08
INTERN04	205	.63	.45	.58	.50	.03	.00	.00	.00	.48	.50	.49	.50	206	211	205	.000	.176	.000	.36	.09	.25
VOLNTR04	205	.65	.59	.63	.60	.03	.00	.00	.00	.48	.49	.48	.49	206	13,306	205	.066	.626	.172	.13	.03	.09
LRNCOM04	203	.36	.26	.32	.27	.03	.00	.00	.00	.48	.44	.47	.44	203	208	202	.003	.224	.006	.23	.09	.21
RESRCH04	204	.18	.18	.20	.19	.03	.00	.00	.00	.38	.38	.40	.39	62,344	13,367	287,333	.981	.546	.629	.00	-.04	-.03
FORLNG04	205	.46	.41	.32	.41	.03	.00	.00	.00	.50	.49	.47	.49	206	210	205	.154	.000	.117	.10	.29	.11
STDABR04	204	.06	.11	.11	.14	.02	.00	.00	.00	.24	.31	.31	.35	206	214	204	.004	.006	.000	-.16	-.15	-.24
INDSTD04	204	.20	.15	.21	.17	.03	.00	.00	.00	.40	.36	.40	.37	204	13,295	204	.092	.839	.243	.13	-.01	.09
SNRX04	205	.31	.28	.39	.33	.03	.00	.00	.00	.46	.45	.49	.47	62,409	212	287,705	.484	.009	.520	.05	-.18	-.04
ENVSTU	204	6.06	5.66	5.74	5.65	.08	.01	.01	.00	1.21	1.31	1.30	1.30	205	211	204	.000	.000	.000	.31	.24	.31
ENVFAC	202	5.85	5.42	5.70	5.49	.08	.01	.01	.00	1.15	1.37	1.31	1.32	203	210	202	.000	.068	.000	.32	.11	.27
ENVADM	203	5.14	4.66	4.90	4.69	.11	.01	.01	.00	1.51	1.69	1.68	1.66	204	210	203	.000	.026	.000	.28	.14	.27
ACADPR01	204	4.08	4.20	4.17	4.29	.12	.01	.02	.00	1.66	1.75	1.74	1.77	61,978	13,274	285,623	.331	.466	.087	-.07	-.05	-.12
WORKON01	203	1.72	1.65	1.79	1.84	.10	.01	.01	.00	1.38	1.52	1.49	1.60	61,808	13,240	203	.539	.459	.197	.04	-.05	-.08
WORKOF01	204	3.79	3.85	3.89	3.62	.17	.01	.03	.01	2.43	2.89	2.90	2.82	205	212	204	.738	.567	.303	-.02	-.03	.06
COCURR01	203	2.06	2.04	2.20	2.13	.10	.01	.01	.00	1.47	1.54	1.67	1.57	61,980	211	285,577	.835	.204	.546	.01	-.08	-.04

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2010 Detailed Statistics <sup>a</sup>**  
**University of South Carolina Aiken**  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		USC Aiken	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	USC Aiken	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class
SOCIAL05	204	3.48	3.51	3.37	3.53	.11	.01	.01	.00	1.61	1.57	1.51	1.56	61,756	13,193	284,766	.814	.319	.663	-.02	.07	-.03
CAREDE01	205	2.18	2.76	2.80	2.50	.14	.01	.02	.00	2.01	2.55	2.58	2.38	207	215	205	.000	.000	.023	-.23	-.24	-.13
COMMUTE	204	2.56	2.46	2.37	2.37	.08	.00	.01	.00	1.13	1.18	1.21	1.11	61,867	13,247	285,300	.211	.026	.014	.09	.16	.17
ENVSCHOL	204	3.46	3.18	3.13	3.16	.05	.00	.01	.00	.67	.78	.78	.77	61,290	13,130	282,765	.000	.000	.000	.36	.42	.38
ENVSUPRT	204	3.24	2.95	3.06	2.98	.06	.00	.01	.00	.82	.86	.83	.84	61,152	13,097	281,926	.000	.002	.000	.35	.22	.31
ENVDIVRS	203	2.90	2.57	2.59	2.57	.06	.00	.01	.00	.91	1.01	1.01	1.00	203	210	202	.000	.000	.000	.33	.31	.33
ENVNACAD	203	2.34	2.01	2.17	2.04	.07	.00	.01	.00	1.01	.98	1.00	.97	204	13,104	203	.000	.011	.000	.34	.18	.32
ENVSOCAL	199	2.58	2.28	2.37	2.28	.07	.00	.01	.00	1.00	.97	.96	.95	60,929	13,048	281,100	.000	.002	.000	.31	.22	.32
ENVEVENT	204	2.88	2.65	2.70	2.66	.07	.00	.01	.00	1.00	.98	.99	.97	60,998	13,057	281,375	.001	.009	.001	.24	.18	.23
ENVCOMPT	204	3.60	3.48	3.45	3.47	.04	.00	.01	.00	.57	.74	.76	.75	206	215	204	.002	.000	.001	.17	.20	.18
NGNENLED	203	3.49	3.26	3.27	3.27	.05	.00	.01	.00	.71	.80	.81	.80	203	210	202	.000	.000	.000	.29	.27	.28
GNWORK	204	3.38	3.07	3.17	3.08	.05	.00	.01	.00	.77	.93	.89	.91	60,529	12,984	279,342	.000	.001	.000	.34	.24	.32
GNWRITE	203	3.45	3.14	3.17	3.13	.05	.00	.01	.00	.71	.85	.84	.85	60,618	12,993	279,714	.000	.000	.000	.36	.33	.37
GNSPEAK	203	3.41	3.04	3.12	3.02	.05	.00	.01	.00	.77	.90	.87	.90	60,481	12,955	278,964	.000	.000	.000	.41	.33	.43
GNANALY	204	3.57	3.37	3.37	3.38	.05	.00	.01	.00	.65	.76	.76	.75	204	211	203	.000	.000	.000	.26	.26	.25
GNQUANT	202	3.30	3.14	3.09	3.11	.05	.00	.01	.00	.78	.87	.87	.87	60,392	12,954	278,430	.007	.001	.002	.19	.25	.22
GNCMPTS	204	3.42	3.27	3.21	3.22	.05	.00	.01	.00	.75	.83	.86	.85	60,606	211	203	.011	.000	.000	.18	.25	.23
GNOTHERS	204	3.49	3.19	3.24	3.19	.05	.00	.01	.00	.74	.86	.82	.84	204	12,982	203	.000	.000	.000	.35	.30	.35
GNCITIZN	202	2.50	2.21	2.09	2.12	.07	.00	.01	.00	1.04	1.08	1.05	1.05	59,819	12,851	276,450	.000	.000	.000	.27	.40	.36
GNINQ	203	3.31	3.09	3.07	3.07	.05	.00	.01	.00	.75	.88	.87	.87	59,753	12,832	275,982	.000	.000	.000	.26	.28	.28
GNSELF	203	3.15	2.83	2.91	2.86	.07	.00	.01	.00	.94	1.01	.97	.99	59,614	12,812	275,442	.000	.001	.000	.31	.25	.29
GNDIVERS	201	3.02	2.68	2.67	2.69	.07	.00	.01	.00	.94	1.00	1.01	.99	202	208	201	.000	.000	.000	.35	.35	.34
GNPROBSV	201	3.05	2.82	2.82	2.83	.07	.00	.01	.00	.93	.96	.95	.94	59,905	12,855	276,555	.001	.000	.001	.24	.25	.24
GNETHICS	202	3.06	2.74	2.86	2.77	.07	.00	.01	.00	.97	1.04	1.00	1.02	203	12,860	201	.000	.005	.000	.31	.20	.29
GNCOMMUN	201	2.82	2.52	2.60	2.52	.07	.00	.01	.00	1.00	1.02	1.02	1.02	59,910	12,860	276,642	.000	.002	.000	.29	.22	.29
GNSPIRIT	203	2.23	1.99	2.25	2.00	.08	.00	.01	.00	1.14	1.10	1.14	1.10	204	12,870	203	.003	.857	.004	.22	-.01	.21
ADVISE	204	3.23	2.90	3.06	2.94	.06	.00	.01	.00	.87	.94	.91	.93	60,523	13,004	279,365	.000	.010	.000	.35	.18	.31
ENTIREXP	204	3.42	3.21	3.21	3.24	.05	.00	.01	.00	.67	.74	.75	.74	60,476	12,989	279,245	.000	.000	.000	.29	.28	.24
SAMECOLL	204	3.30	3.21	3.13	3.22	.06	.00	.01	.00	.90	.86	.89	.85	60,519	12,998	279,410	.172	.009	.218	.10	.18	.09

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



## University of South Carolina Aiken

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Frequency Distributions

August 2010

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%
	<b>Total</b>	<b>911</b>	<b>100%</b>	<b>8,162</b>	<b>100%</b>	<b>42,326</b>	<b>100%</b>	<b>163,367</b>	<b>100%</b>
1b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%
	<b>Total</b>	<b>908</b>	<b>100%</b>	<b>8,185</b>	<b>100%</b>	<b>42,364</b>	<b>100%</b>	<b>163,424</b>	<b>100%</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%
	<b>Total</b>	<b>910</b>	<b>100%</b>	<b>8,130</b>	<b>100%</b>	<b>42,210</b>	<b>100%</b>	<b>162,900</b>	<b>100%</b>
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%
	<b>Total</b>	<b>911</b>	<b>100%</b>	<b>8,183</b>	<b>100%</b>	<b>42,398</b>	<b>100%</b>	<b>163,549</b>	<b>100%</b>
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%
	<b>Total</b>	<b>904</b>	<b>100%</b>	<b>8,177</b>	<b>100%</b>	<b>42,353</b>	<b>100%</b>	<b>163,300</b>	<b>100%</b>
Seniors	NSSEville State	9	1%	124	1%	901	2%	3,538	2%
	Mid East Public	203	19%	2,088	22%	12,633	23%	46,587	22%
	Carnegie Class	321	32%	3,048	33%	17,608	33%	60,869	32%
	NSSE 2010	487	49%	4,058	44%	23,086	42%	81,914	41%
	<b>Total</b>	<b>1,020</b>	<b>100%</b>	<b>9,318</b>	<b>100%</b>	<b>54,228</b>	<b>100%</b>	<b>192,908</b>	<b>100%</b>

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	1%	1,009	4%	220	2%	4,933	3%	2	1%	890	2%	97	1%
		Sometimes	100	38%	10,570	36%	3,410	30%	57,535	35%	38	18%	9,928	26%	2,058	18%
		Often	95	34%	10,056	35%	4,051	37%	57,321	35%	81	39%	12,264	32%	3,593	32%
		Very often	76	27%	7,302	26%	3,133	31%	44,214	27%	88	42%	15,170	39%	5,455	49%
		Total	275	100%	28,937	100%	10,814	100%	164,003	100%	209	100%	38,252	100%	11,203	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	69	24%	4,991	18%	956	9%	21,753	14%	12	6%	3,040	8%	377	4%
		Sometimes	146	52%	15,026	50%	5,230	45%	85,653	51%	57	27%	13,371	35%	3,002	27%
		Often	48	18%	6,748	24%	3,488	33%	42,744	26%	81	38%	13,258	34%	4,476	39%
		Very often	14	5%	2,183	8%	1,161	13%	13,905	9%	59	29%	8,733	23%	3,387	30%
		Total	277	100%	28,948	100%	10,835	100%	164,055	100%	209	100%	38,402	100%	11,242	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	8%	3,663	12%	1,121	10%	20,680	13%	17	8%	5,842	15%	1,619	14%
		Sometimes	69	24%	7,863	27%	3,145	29%	49,458	30%	83	40%	13,446	35%	3,999	35%
		Often	80	29%	9,362	33%	3,576	33%	53,175	33%	62	29%	11,081	29%	3,184	28%
		Very often	106	39%	7,945	28%	2,977	28%	40,219	25%	48	23%	7,945	21%	2,422	22%
		Total	278	100%	28,833	100%	10,819	100%	163,532	100%	210	100%	38,314	100%	11,224	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	769	3%	179	2%	3,284	2%	2	1%	573	2%	85	1%
		Sometimes	43	15%	5,559	19%	1,895	17%	30,903	19%	15	7%	4,847	13%	1,177	11%
		Often	112	40%	12,294	42%	4,805	43%	71,987	43%	72	35%	14,404	38%	4,228	37%
		Very often	122	44%	10,348	36%	3,957	38%	58,006	35%	120	57%	18,617	48%	5,761	51%
		Total	280	100%	28,970	100%	10,836	100%	164,180	100%	209	100%	38,441	100%	11,251	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	3%	2,162	8%	682	6%	10,648	7%	16	8%	3,092	9%	587	5%
		Sometimes	81	28%	8,803	31%	3,535	32%	50,361	31%	46	22%	10,988	29%	3,291	29%
		Often	113	40%	10,800	37%	4,092	37%	63,029	38%	77	37%	12,813	33%	4,040	35%
		Very often	77	29%	7,150	25%	2,513	25%	39,887	24%	70	33%	11,455	29%	3,325	30%
		Total	279	100%	28,915	100%	10,822	100%	163,925	100%	209	100%	38,348	100%	11,243	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	85	30%	7,423	26%	2,865	27%	41,260	25%	49	23%	8,557	22%	2,735	25%
		Sometimes	161	58%	16,586	57%	6,204	56%	93,466	56%	128	61%	21,871	57%	6,461	57%
		Often	24	9%	3,479	12%	1,260	11%	20,624	13%	27	13%	5,354	14%	1,379	12%
		Very often	9	3%	1,445	5%	513	5%	8,760	6%	7	3%	2,614	7%	663	6%
		Total	279	100%	28,933	100%	10,842	100%	164,110	100%	211	100%	38,396	100%	11,238	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	34	11%	3,535	13%	1,144	10%	19,974	12%	17	8%	4,631	12%	970	9%
		Sometimes	126	46%	11,969	40%	4,671	42%	70,460	42%	93	44%	14,842	38%	4,454	38%
		Often	88	31%	9,718	33%	3,682	34%	53,925	33%	64	30%	11,999	31%	3,791	34%
		Very often	31	11%	3,722	13%	1,334	14%	19,767	13%	36	17%	6,911	18%	2,047	19%
		Total	279	100%	28,944	100%	10,831	100%	164,126	100%	210	100%	38,383	100%	11,262	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP (ACL)	Never	50	18%	4,591	17%	1,228	13%	20,280	14%	9	4%	3,584	9%	771	7%
		Sometimes	128	46%	11,871	40%	4,457	40%	67,917	41%	73	35%	12,064	31%	3,747	33%
		Often	64	22%	8,810	30%	3,568	31%	53,146	31%	69	33%	12,864	33%	4,035	35%
		Very often	38	14%	3,768	13%	1,625	15%	23,296	14%	58	28%	10,017	27%	2,732	25%
		<b>Total</b>	<b>280</b>	<b>100%</b>	<b>29,040</b>	<b>100%</b>	<b>10,878</b>	<b>100%</b>	<b>164,639</b>	<b>100%</b>	<b>209</b>	<b>100%</b>	<b>38,529</b>	<b>100%</b>	<b>11,285</b>	<b>100%</b>
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	19	7%	2,174	8%	632	7%	9,462	7%	2	1%	1,504	4%	337	3%
		Sometimes	113	40%	10,835	39%	4,074	38%	60,031	38%	39	19%	10,029	27%	2,836	26%
		Often	100	37%	10,255	37%	4,005	38%	61,538	39%	101	50%	15,182	41%	4,803	43%
		Very often	44	16%	4,317	16%	1,590	17%	25,574	16%	62	30%	10,587	28%	2,998	28%
		<b>Total</b>	<b>276</b>	<b>100%</b>	<b>27,581</b>	<b>100%</b>	<b>10,301</b>	<b>100%</b>	<b>156,605</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>37,302</b>	<b>100%</b>	<b>10,974</b>	<b>100%</b>
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	138	49%	14,205	51%	5,201	51%	80,340	51%	69	34%	17,048	45%	4,697	44%
		Sometimes	99	36%	9,025	33%	3,450	32%	51,875	33%	92	44%	12,726	34%	3,830	34%
		Often	23	9%	3,054	11%	1,168	12%	17,268	11%	26	13%	4,422	12%	1,357	12%
		Very often	16	6%	1,386	5%	526	6%	7,623	5%	19	9%	3,274	9%	1,137	10%
		<b>Total</b>	<b>276</b>	<b>100%</b>	<b>27,670</b>	<b>100%</b>	<b>10,345</b>	<b>100%</b>	<b>157,106</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>37,470</b>	<b>100%</b>	<b>11,021</b>	<b>100%</b>
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	165	60%	16,684	61%	5,298	54%	89,952	59%	83	41%	19,137	52%	4,692	44%
		Sometimes	60	22%	6,939	25%	3,342	30%	42,622	26%	82	39%	11,058	29%	3,862	35%
		Often	29	11%	2,653	10%	1,224	12%	16,559	10%	30	15%	4,339	11%	1,535	14%
		Very often	18	7%	1,230	5%	419	5%	7,053	4%	12	6%	2,823	8%	878	8%
		<b>Total</b>	<b>272</b>	<b>100%</b>	<b>27,506</b>	<b>100%</b>	<b>10,283</b>	<b>100%</b>	<b>156,186</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>37,357</b>	<b>100%</b>	<b>10,967</b>	<b>100%</b>
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	43	16%	4,302	16%	1,809	17%	24,444	16%	30	15%	3,742	10%	1,224	11%
		Sometimes	97	33%	8,097	29%	3,112	29%	47,894	30%	55	27%	9,717	26%	3,067	27%
		Often	66	25%	7,814	28%	2,808	27%	44,582	28%	62	30%	10,306	27%	2,906	26%
		Very often	70	26%	7,456	27%	2,615	27%	40,199	26%	59	29%	13,759	36%	3,834	36%
		<b>Total</b>	<b>276</b>	<b>100%</b>	<b>27,669</b>	<b>100%</b>	<b>10,344</b>	<b>100%</b>	<b>157,119</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>37,524</b>	<b>100%</b>	<b>11,031</b>	<b>100%</b>
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	313	1%	118	2%	1,642	1%	0	0%	172	1%	47	1%
		Sometimes	51	18%	5,053	20%	1,638	17%	27,982	20%	14	7%	3,843	11%	1,105	11%
		Often	83	30%	9,475	34%	3,681	35%	55,986	36%	49	24%	10,717	29%	3,096	28%
		Very often	139	51%	12,759	45%	4,885	45%	71,360	43%	144	69%	22,716	60%	6,756	60%
		<b>Total</b>	<b>275</b>	<b>100%</b>	<b>27,600</b>	<b>100%</b>	<b>10,322</b>	<b>100%</b>	<b>156,970</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>37,448</b>	<b>100%</b>	<b>11,004</b>	<b>100%</b>
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	18	6%	1,813	7%	546	6%	11,172	7%	1	1%	1,433	4%	319	3%
		Sometimes	101	35%	10,518	38%	3,771	36%	62,507	40%	54	26%	12,107	33%	3,266	30%
		Often	86	32%	9,089	33%	3,602	35%	51,551	33%	69	33%	12,454	33%	3,873	35%
		Very often	69	27%	6,210	23%	2,405	24%	31,640	20%	82	40%	11,478	30%	3,563	32%
		<b>Total</b>	<b>274</b>	<b>100%</b>	<b>27,630</b>	<b>100%</b>	<b>10,324</b>	<b>100%</b>	<b>156,870</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>37,472</b>	<b>100%</b>	<b>11,021</b>	<b>100%</b>

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	48	18%	5,920	22%	1,838	19%	33,053	22%	17	8%	6,636	18%	1,320	13%
		Sometimes	124	45%	12,367	44%	4,610	43%	71,260	45%	76	37%	14,886	39%	4,083	37%
		Often	64	22%	6,210	22%	2,554	24%	35,614	22%	63	31%	9,505	25%	3,116	28%
		Very often	38	15%	3,135	11%	1,339	14%	17,024	11%	48	24%	6,436	17%	2,488	22%
		Total	274	100%	27,632	100%	10,341	100%	156,951	100%	204	100%	37,463	100%	11,007	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	116	41%	11,666	42%	3,702	35%	62,451	40%	54	25%	11,508	31%	2,500	23%
		Sometimes	101	35%	10,137	36%	4,213	40%	60,587	38%	90	45%	15,595	41%	4,848	43%
		Often	42	17%	3,944	15%	1,689	17%	23,400	15%	40	19%	6,579	18%	2,298	21%
		Very often	18	7%	1,934	7%	748	8%	10,739	7%	22	11%	3,818	10%	1,380	13%
		Total	277	100%	27,681	100%	10,352	100%	157,177	100%	206	100%	37,500	100%	11,026	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	12	5%	1,863	8%	566	7%	9,605	7%	6	3%	1,840	5%	371	4%
		Sometimes	96	34%	9,262	34%	3,319	32%	52,276	34%	40	19%	10,853	30%	2,863	26%
		Often	102	37%	10,804	39%	4,287	41%	63,681	40%	90	44%	16,032	43%	4,974	45%
		Very often	63	24%	5,246	19%	1,977	20%	28,781	18%	70	34%	8,327	22%	2,729	25%
		Total	273	100%	27,175	100%	10,149	100%	154,343	100%	206	100%	37,052	100%	10,937	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	11	4%	1,584	6%	545	5%	9,103	6%	9	5%	1,858	5%	504	5%
		Sometimes	76	30%	8,956	33%	3,420	33%	52,457	34%	48	24%	11,225	30%	3,371	30%
		Often	119	42%	10,772	39%	4,119	40%	61,750	39%	83	41%	14,817	40%	4,322	39%
		Very often	63	24%	5,821	22%	2,079	22%	30,924	20%	66	31%	9,196	25%	2,737	25%
		Total	269	100%	27,133	100%	10,163	100%	154,234	100%	206	100%	37,096	100%	10,934	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	158	56%	15,812	58%	4,770	48%	83,489	55%	73	36%	17,739	48%	4,229	40%
		Sometimes	68	26%	6,980	25%	3,282	31%	44,551	28%	69	34%	11,055	30%	3,567	32%
		Often	33	13%	2,964	11%	1,467	14%	18,084	12%	38	19%	4,961	13%	1,960	17%
		Very often	14	5%	1,319	5%	614	7%	7,687	5%	23	11%	3,245	9%	1,187	11%
		Total	273	100%	27,075	100%	10,133	100%	153,811	100%	203	100%	37,000	100%	10,943	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	9	3%	1,839	7%	611	7%	8,959	6%	9	4%	1,580	4%	414	4%
		Sometimes	93	35%	9,182	34%	3,496	33%	52,628	34%	50	25%	10,896	30%	3,301	30%
		Often	96	34%	9,502	35%	3,662	35%	55,505	36%	78	38%	13,494	36%	4,103	37%
		Very often	76	28%	6,616	24%	2,387	25%	37,094	24%	69	33%	11,106	30%	3,116	29%
		Total	274	100%	27,139	100%	10,156	100%	154,186	100%	206	100%	37,076	100%	10,934	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	26	9%	4,090	16%	1,613	17%	23,702	16%	14	7%	4,360	12%	1,632	16%
		Sometimes	66	24%	8,749	32%	3,349	32%	50,446	32%	66	32%	11,571	31%	3,761	34%
		Often	90	32%	7,295	27%	2,739	26%	41,585	27%	58	28%	10,730	29%	2,881	26%
		Very often	92	35%	7,071	26%	2,479	24%	38,794	25%	68	33%	10,474	28%	2,680	24%
		Total	274	100%	27,205	100%	10,180	100%	154,527	100%	206	100%	37,135	100%	10,954	100%

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors						
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	31	11%	3,485	14%	1,231	14%	18,354	13%	22	12%	3,991	11%	1,207	12%
Sometimes			80	28%	8,726	32%	3,494	34%	50,060	32%	62	30%	11,958	32%	3,827	35%	
Often			78	29%	7,627	28%	2,871	27%	44,626	29%	58	28%	10,805	29%	3,198	29%	
Very often			85	32%	7,355	27%	2,560	25%	41,437	26%	63	30%	10,372	28%	2,721	25%	
<b>Total</b>			274	100%	27,193	100%	10,156	100%	154,477	100%	205	100%	37,126	100%	10,953	100%	
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	2%	1,133	4%	450	5%	7,473	5%	13	7%	2,582	7%	870	8%
Some			50	19%	6,022	23%	2,418	24%	37,308	24%	51	25%	9,983	27%	3,171	29%	
Quite a bit			118	43%	11,100	41%	4,291	42%	63,267	41%	73	37%	14,047	38%	4,098	38%	
Very much			99	36%	8,704	31%	2,926	29%	45,354	29%	67	31%	10,337	28%	2,779	25%	
<b>Total</b>			274	100%	26,959	100%	10,085	100%	153,402	100%	204	100%	36,949	100%	10,918	100%	
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	605	3%	234	3%	2,911	2%	2	1%	563	2%	156	1%
Some			44	15%	4,950	19%	1,991	20%	25,867	18%	11	6%	4,967	14%	1,491	14%	
Quite a bit			116	44%	11,511	43%	4,443	43%	66,308	43%	81	40%	14,935	41%	4,558	41%	
Very much			109	39%	9,784	36%	3,376	34%	57,698	37%	110	53%	16,357	44%	4,684	43%	
<b>Total</b>			273	100%	26,850	100%	10,044	100%	152,784	100%	204	100%	36,822	100%	10,889	100%	
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	4%	1,186	5%	422	4%	5,751	4%	2	1%	1,291	4%	336	3%
Some			75	28%	6,931	26%	2,790	27%	38,513	26%	27	14%	7,769	21%	2,142	19%	
Quite a bit			105	38%	10,973	41%	4,198	42%	63,965	42%	77	37%	14,464	39%	4,532	42%	
Very much			83	30%	7,730	28%	2,614	27%	44,350	28%	99	47%	13,270	36%	3,870	36%	
<b>Total</b>			272	100%	26,820	100%	10,024	100%	152,579	100%	205	100%	36,794	100%	10,880	100%	
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	3%	1,361	5%	437	4%	7,009	5%	6	3%	1,757	5%	417	4%
Some			59	21%	6,529	24%	2,521	24%	37,556	25%	19	10%	7,975	22%	2,162	20%	
Quite a bit			117	42%	11,059	41%	4,337	42%	63,944	41%	78	39%	14,243	39%	4,417	40%	
Very much			91	34%	7,943	29%	2,766	29%	44,427	29%	99	48%	12,875	35%	3,887	36%	
<b>Total</b>			274	100%	26,892	100%	10,061	100%	152,936	100%	202	100%	36,850	100%	10,883	100%	
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	2%	968	4%	343	4%	4,944	4%	4	2%	990	3%	257	2%
Some			44	15%	5,705	22%	2,222	22%	31,328	21%	7	4%	5,734	16%	1,561	14%	
Quite a bit			121	45%	10,288	38%	4,064	39%	60,254	39%	68	34%	12,848	35%	4,085	37%	
Very much			106	38%	9,958	37%	3,433	35%	56,650	36%	127	61%	17,335	46%	5,007	46%	
<b>Total</b>			275	100%	26,919	100%	10,062	100%	153,176	100%	206	100%	36,907	100%	10,910	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	426	2%	132	1%	1,749	1%	3	1%	637	2%	168	2%
1-4			64	26%	6,484	26%	2,120	23%	29,393	21%	57	28%	10,418	29%	2,732	27%	
5-10			119	41%	10,906	41%	4,096	40%	60,758	40%	73	36%	13,672	37%	3,987	36%	
11-20			60	22%	5,757	20%	2,369	23%	38,877	24%	45	22%	6,818	18%	2,263	20%	
More than 20			28	9%	3,321	12%	1,330	13%	22,105	14%	26	13%	5,298	14%	1,737	16%	
<b>Total</b>			275	100%	26,894	100%	10,047	100%	152,882	100%	204	100%	36,843	100%	10,887	100%	

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	83	33%	6,815	25%	2,610	26%	39,102	26%	43	21%	7,522	20%	2,358	22%
		1-4	147	52%	13,910	52%	5,099	51%	81,004	52%	117	57%	19,090	52%	5,731	53%
		5-10	24	8%	3,917	15%	1,497	15%	21,295	14%	32	15%	6,229	17%	1,725	16%
		11-20	8	3%	1,198	4%	451	4%	6,251	4%	6	3%	2,124	6%	551	5%
		More than 20	12	4%	1,053	4%	385	4%	5,143	3%	7	3%	1,889	5%	523	5%
		Total	274	100%	26,893	100%	10,042	100%	152,795	100%	205	100%	36,854	100%	10,888	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	243	88%	21,996	81%	8,040	76%	122,874	79%	111	55%	19,820	53%	5,252	48%
		1-4	21	9%	3,111	12%	1,264	15%	19,922	14%	82	40%	13,289	36%	4,569	42%
		5-10	6	2%	1,065	4%	417	6%	5,588	4%	9	4%	2,380	7%	673	7%
		11-20	2	1%	376	2%	169	2%	2,309	2%	0	0%	755	2%	213	2%
		More than 20	1	0%	286	1%	138	2%	1,866	1%	2	1%	533	1%	172	2%
		Total	273	100%	26,834	100%	10,028	100%	152,559	100%	204	100%	36,777	100%	10,879	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	32	11%	5,111	20%	1,434	15%	20,701	15%	20	10%	4,659	13%	879	9%
		1-4	162	60%	14,300	53%	5,485	54%	80,190	52%	99	49%	17,349	47%	4,807	45%
		5-10	65	24%	5,850	21%	2,336	24%	39,330	25%	59	28%	10,204	27%	3,455	31%
		11-20	13	4%	1,251	4%	632	7%	9,976	6%	19	10%	3,373	9%	1,278	11%
		More than 20	2	1%	312	1%	135	2%	2,332	2%	6	3%	1,222	3%	474	4%
		Total	274	100%	26,824	100%	10,022	100%	152,529	100%	203	100%	36,807	100%	10,893	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	2	1%	1,062	4%	274	4%	4,185	3%	15	7%	2,897	8%	624	6%
		1-4	81	31%	9,681	37%	2,823	30%	46,035	32%	76	37%	14,138	38%	3,430	32%
		5-10	102	36%	9,530	35%	3,493	34%	52,905	34%	64	32%	9,981	27%	3,157	29%
		11-20	68	25%	4,618	16%	2,219	21%	32,168	20%	26	13%	5,629	15%	2,004	18%
		More than 20	19	7%	2,004	7%	1,240	12%	17,600	11%	23	12%	4,201	11%	1,679	15%
		Total	272	100%	26,895	100%	10,049	100%	152,893	100%	204	100%	36,846	100%	10,894	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	31	11%	3,241	12%	1,117	12%	17,593	12%	30	14%	6,564	18%	1,726	15%
		1-2	91	35%	9,407	35%	3,482	34%	52,409	35%	80	39%	11,608	32%	3,441	32%
		3-4	100	35%	8,631	32%	3,318	33%	49,899	33%	61	29%	10,420	29%	3,244	30%
		5-6	23	8%	2,671	10%	1,082	10%	16,687	11%	16	8%	3,570	10%	1,163	11%
		More than 6	28	10%	2,888	11%	1,017	11%	15,903	11%	19	9%	4,549	12%	1,263	12%
		Total	273	100%	26,838	100%	10,016	100%	152,491	100%	206	100%	36,711	100%	10,837	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	18	7%	3,137	12%	1,007	11%	19,090	13%	42	20%	9,172	25%	2,352	22%
		1-2	82	28%	9,599	36%	3,466	36%	54,026	36%	82	40%	13,504	37%	3,898	36%
		3-4	87	32%	6,988	26%	2,735	26%	40,201	26%	43	21%	7,430	20%	2,533	23%
		5-6	34	12%	3,055	11%	1,314	13%	17,863	11%	26	13%	2,883	8%	939	9%
		More than 6	54	21%	4,053	15%	1,495	15%	21,278	14%	12	6%	3,692	10%	1,102	10%
		Total	275	100%	26,832	100%	10,017	100%	152,458	100%	205	100%	36,681	100%	10,824	100%

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	137	1%	72	1%	877	1%	0	0%	278	1%	117	1%
		2	2	1%	293	1%	124	2%	1,585	1%	1	1%	460	1%	161	2%
		3	5	2%	879	4%	345	4%	4,764	3%	4	2%	1,173	3%	409	4%
		4	37	14%	3,137	12%	1,246	13%	16,812	12%	15	7%	3,610	10%	1,217	11%
		5	81	31%	7,792	29%	3,058	30%	45,059	29%	59	29%	9,559	26%	2,950	27%
		6	87	32%	9,046	33%	3,383	32%	54,532	34%	72	36%	12,587	34%	3,578	32%
		7 Very much	61	21%	5,646	21%	1,824	19%	29,409	19%	54	26%	9,172	25%	2,458	23%
	<b>Total</b>		<b>274</b>	<b>100%</b>	<b>26,930</b>	<b>100%</b>	<b>10,052</b>	<b>100%</b>	<b>153,038</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>36,839</b>	<b>100%</b>	<b>10,890</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	39	15%	6,735	27%	2,247	24%	33,621	25%	83	40%	12,464	34%	3,135	31%
		Sometimes	145	53%	11,937	44%	4,248	43%	68,278	45%	92	44%	15,889	43%	4,709	44%
		Often	66	24%	5,012	19%	1,998	20%	30,598	19%	22	11%	4,926	14%	1,688	15%
		Very often	22	8%	2,851	11%	1,266	13%	17,976	11%	9	4%	3,166	9%	1,169	10%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>26,535</b>	<b>100%</b>	<b>9,759</b>	<b>100%</b>	<b>150,473</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>36,445</b>	<b>100%</b>	<b>10,701</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	48	17%	3,305	14%	1,132	14%	16,851	12%	26	13%	5,194	14%	1,477	15%
		Sometimes	73	26%	7,263	28%	2,518	25%	41,211	27%	67	32%	11,740	32%	3,436	32%
		Often	61	22%	7,034	26%	2,382	24%	38,651	25%	53	26%	8,902	24%	2,569	23%
		Very often	90	34%	8,899	32%	3,841	37%	54,334	35%	58	29%	10,607	29%	3,308	29%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>26,501</b>	<b>100%</b>	<b>9,873</b>	<b>100%</b>	<b>151,047</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>36,443</b>	<b>100%</b>	<b>10,790</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	89	32%	9,424	35%	3,277	35%	60,063	41%	47	23%	11,958	33%	3,296	32%
		Sometimes	81	30%	7,290	27%	2,747	27%	41,385	27%	62	30%	10,089	28%	2,952	27%
		Often	39	15%	4,468	17%	1,746	18%	22,740	15%	34	17%	5,921	16%	1,941	17%
		Very often	64	24%	5,317	20%	2,102	21%	26,715	17%	61	30%	8,438	23%	2,598	23%
	<b>Total</b>		<b>273</b>	<b>100%</b>	<b>26,499</b>	<b>100%</b>	<b>9,872</b>	<b>100%</b>	<b>150,903</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>36,406</b>	<b>100%</b>	<b>10,787</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	23	9%	2,525	10%	853	9%	14,276	10%	17	8%	2,888	8%	748	7%
		Sometimes	112	40%	9,494	35%	3,645	36%	55,643	36%	55	26%	11,803	32%	3,532	32%
		Often	84	32%	9,284	35%	3,454	35%	52,328	35%	80	39%	13,458	37%	3,993	37%
		Very often	51	19%	5,154	20%	1,904	20%	28,467	19%	53	26%	8,263	23%	2,519	24%
	<b>Total</b>		<b>270</b>	<b>100%</b>	<b>26,457</b>	<b>100%</b>	<b>9,856</b>	<b>100%</b>	<b>150,714</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>36,412</b>	<b>100%</b>	<b>10,792</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	14	5%	1,522	6%	556	6%	8,057	6%	6	3%	1,686	5%	481	5%
		Sometimes	88	31%	8,276	31%	3,155	31%	47,882	32%	51	25%	10,345	28%	3,098	29%
		Often	98	36%	10,115	38%	3,801	38%	58,474	38%	89	44%	14,446	39%	4,292	39%
		Very often	72	27%	6,595	25%	2,362	25%	36,585	24%	58	28%	9,940	27%	2,905	28%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>26,508</b>	<b>100%</b>	<b>9,874</b>	<b>100%</b>	<b>150,998</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>36,417</b>	<b>100%</b>	<b>10,776</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	4%	957	4%	353	4%	5,116	4%	6	3%	1,065	3%	324	3%
		Sometimes	85	30%	7,885	30%	2,965	29%	44,241	30%	51	25%	10,722	29%	3,073	28%
		Often	90	33%	10,521	39%	4,011	40%	60,987	40%	86	42%	14,561	40%	4,480	41%
		Very often	88	33%	7,187	27%	2,573	27%	40,943	27%	63	31%	10,124	28%	2,940	28%
	<b>Total</b>		<b>272</b>	<b>100%</b>	<b>26,550</b>	<b>100%</b>	<b>9,902</b>	<b>100%</b>	<b>151,287</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>36,472</b>	<b>100%</b>	<b>10,817</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	39	15%	3,675	14%	1,270	14%	18,825	13%	16	8%	3,492	10%	621	6%
		Do not plan to do	10	5%	1,116	5%	389	4%	5,592	4%	14	7%	5,465	15%	1,388	13%
		Plan to do	201	74%	19,664	74%	7,184	73%	114,367	75%	46	23%	10,562	30%	2,289	23%
		Done	16	6%	1,696	7%	903	9%	10,433	7%	129	63%	16,601	45%	6,407	58%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>26,151</b>	<b>100%</b>	<b>9,746</b>	<b>100%</b>	<b>149,217</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>36,120</b>	<b>100%</b>	<b>10,705</b>	<b>100%</b>
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	33	12%	3,059	13%	1,145	12%	16,721	12%	15	7%	3,397	10%	928	9%
		Do not plan to do	11	4%	1,441	6%	543	6%	7,584	6%	21	11%	4,522	13%	1,329	13%
		Plan to do	108	40%	11,230	42%	3,670	38%	61,959	42%	35	17%	6,560	19%	1,488	15%
		Done	113	43%	10,350	38%	4,350	43%	62,419	40%	134	65%	21,505	59%	6,915	63%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>26,080</b>	<b>100%</b>	<b>9,708</b>	<b>100%</b>	<b>148,683</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>35,984</b>	<b>100%</b>	<b>10,660</b>	<b>100%</b>
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	83	31%	8,129	31%	3,439	34%	48,774	32%	45	22%	5,887	17%	1,664	16%
		Do not plan to do	60	23%	6,669	25%	2,115	21%	34,974	24%	72	36%	16,663	46%	4,610	43%
		Plan to do	82	30%	7,361	29%	2,697	29%	39,835	27%	13	7%	4,005	12%	962	10%
		Done	41	16%	3,874	15%	1,431	15%	24,771	16%	73	36%	9,367	26%	3,415	32%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>26,033</b>	<b>100%</b>	<b>9,682</b>	<b>100%</b>	<b>148,354</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>35,922</b>	<b>100%</b>	<b>10,651</b>	<b>100%</b>
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	104	38%	9,705	37%	3,806	38%	56,918	38%	40	19%	7,173	20%	1,814	17%
		Do not plan to do	80	30%	6,082	23%	2,498	25%	32,875	22%	107	52%	16,986	46%	5,521	50%
		Plan to do	66	25%	8,957	34%	2,858	30%	51,645	34%	21	11%	5,454	16%	1,251	12%
		Done	17	7%	1,393	6%	564	7%	7,524	5%	36	18%	6,476	18%	2,122	20%
		<b>Total</b>	<b>267</b>	<b>100%</b>	<b>26,137</b>	<b>100%</b>	<b>9,726</b>	<b>100%</b>	<b>148,962</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>36,089</b>	<b>100%</b>	<b>10,708</b>	<b>100%</b>
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	45	16%	4,770	19%	2,090	21%	27,123	19%	17	8%	3,581	10%	1,082	10%
		Do not plan to do	69	26%	6,760	27%	2,944	28%	37,842	26%	80	39%	13,797	38%	5,090	47%
		Plan to do	114	43%	9,012	35%	3,188	35%	49,626	34%	13	6%	3,585	10%	915	10%
		Done	39	15%	5,648	19%	1,512	16%	34,585	21%	95	46%	15,170	41%	3,612	32%
		<b>Total</b>	<b>267</b>	<b>100%</b>	<b>26,190</b>	<b>100%</b>	<b>9,734</b>	<b>100%</b>	<b>149,176</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>36,133</b>	<b>100%</b>	<b>10,699</b>	<b>100%</b>
7f. Study abroad	STDABR04 (EEE)	Have not decided	95	35%	7,470	29%	3,013	30%	42,010	29%	41	20%	5,743	16%	1,440	14%
		Do not plan to do	80	29%	6,782	28%	2,983	30%	36,222	26%	135	66%	22,031	61%	7,049	65%
		Plan to do	83	31%	10,973	40%	3,399	35%	66,138	42%	16	8%	4,093	12%	918	10%
		Done	10	4%	819	3%	304	4%	4,287	3%	12	6%	4,091	11%	1,245	11%
		<b>Total</b>	<b>268</b>	<b>100%</b>	<b>26,044</b>	<b>100%</b>	<b>9,699</b>	<b>100%</b>	<b>148,657</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,958</b>	<b>100%</b>	<b>10,652</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	90	33%	8,638	33%	3,300	34%	50,387	34%	29	14%	5,711	16%	1,381	14%
		Do not plan to do	111	41%	11,472	43%	4,164	40%	66,914	44%	122	60%	20,902	57%	6,054	55%
		Plan to do	52	20%	4,730	19%	1,808	21%	25,684	18%	12	6%	3,818	11%	983	10%
		Done	13	5%	1,162	5%	420	6%	5,384	4%	41	20%	5,451	15%	2,237	21%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>26,002</b>	<b>100%</b>	<b>9,692</b>	<b>100%</b>	<b>148,369</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,882</b>	<b>100%</b>	<b>10,655</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	115	43%	9,989	37%	3,334	34%	55,245	37%	37	17%	4,895	13%	969	10%
		Do not plan to do	27	11%	3,147	12%	1,050	11%	15,688	11%	42	20%	8,577	23%	1,929	18%
		Plan to do	119	45%	12,399	48%	5,129	52%	75,199	49%	65	32%	12,399	35%	3,459	33%
		Done	5	2%	614	3%	212	3%	2,960	2%	61	31%	10,259	28%	4,344	39%
	<b>Total</b>	<b>266</b>	<b>100%</b>	<b>26,149</b>	<b>100%</b>	<b>9,725</b>	<b>100%</b>	<b>149,092</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>36,130</b>	<b>100%</b>	<b>10,701</b>	<b>100%</b>	
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	280	1%	102	1%	1,658	1%	2	1%	322	1%	93	1%
		2	5	2%	589	2%	221	3%	3,479	2%	3	2%	669	2%	185	2%
		3	11	4%	1,318	5%	472	5%	7,202	5%	3	1%	1,409	4%	407	4%
		4	29	10%	3,336	13%	1,121	12%	17,672	12%	9	4%	3,954	11%	968	9%
		5	48	18%	5,551	22%	1,918	20%	31,422	21%	27	14%	7,177	20%	1,957	19%
		6	86	33%	7,814	29%	2,973	29%	46,712	31%	68	32%	11,134	31%	3,383	31%
		7 Friendly, Supportive, Sense of belonging	88	34%	7,205	28%	2,913	30%	40,846	27%	92	45%	11,363	32%	3,699	35%
		<b>Total</b>	<b>267</b>	<b>100%</b>	<b>26,093</b>	<b>100%</b>	<b>9,720</b>	<b>100%</b>	<b>148,991</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>36,028</b>	<b>100%</b>	<b>10,692</b>	<b>100%</b>
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	278	1%	112	1%	1,267	1%	1	0%	444	1%	118	1%
		2	1	0%	682	3%	190	2%	3,176	2%	2	1%	894	3%	192	2%
		3	11	4%	1,669	6%	494	5%	8,099	6%	7	4%	1,838	5%	366	4%
		4	30	10%	4,604	17%	1,346	15%	23,469	16%	12	6%	4,820	13%	976	9%
		5	60	23%	7,084	27%	2,265	23%	39,345	26%	39	19%	8,343	23%	2,028	19%
		6	99	36%	7,198	27%	3,065	30%	45,830	30%	76	37%	11,132	31%	3,595	33%
		7 Available, Helpful, Sympathetic	66	26%	4,566	18%	2,247	24%	27,773	18%	65	33%	8,553	24%	3,418	32%
		<b>Total</b>	<b>267</b>	<b>100%</b>	<b>26,081</b>	<b>100%</b>	<b>9,719</b>	<b>100%</b>	<b>148,959</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>36,024</b>	<b>100%</b>	<b>10,693</b>	<b>100%</b>
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	2%	841	4%	280	4%	3,918	3%	7	4%	1,845	5%	441	4%
		2	7	2%	1,443	6%	431	5%	7,311	5%	5	2%	2,762	8%	668	6%
		3	13	5%	2,708	10%	831	9%	13,814	10%	16	8%	3,901	11%	999	9%
		4	40	15%	6,089	23%	1,865	19%	32,865	22%	28	14%	7,295	20%	1,838	17%
		5	56	20%	6,093	23%	2,268	22%	35,878	24%	60	29%	7,594	21%	2,254	21%
		6	80	31%	5,150	19%	2,232	22%	33,035	21%	46	22%	7,054	20%	2,389	22%
		7 Helpful, Considerate, Flexible	65	26%	3,745	15%	1,821	20%	22,053	15%	41	21%	5,595	16%	2,107	20%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>26,069</b>	<b>100%</b>	<b>9,728</b>	<b>100%</b>	<b>148,874</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>36,046</b>	<b>100%</b>	<b>10,696</b>	<b>100%</b>

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

University of South Carolina Aiken

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	138	1%	54	1%	628	0%	0	0%	132	0%	34	0%
		1-5 hrs/wk	45	17%	4,081	17%	1,464	17%	18,771	14%	34	17%	5,700	16%	1,683	17%
		6-10 hrs/wk	57	22%	6,482	26%	2,452	26%	34,420	24%	59	29%	9,037	25%	2,676	25%
		11-15 hrs/wk	67	26%	5,760	22%	2,101	21%	32,940	22%	38	19%	7,162	20%	2,137	20%
		16-20 hrs/wk	52	20%	4,536	17%	1,680	17%	27,895	18%	28	13%	5,819	16%	1,753	16%
		21-25 hrs/wk	27	10%	2,500	9%	1,000	10%	16,722	10%	27	13%	3,430	9%	1,050	10%
		26-30 hrs/wk	7	2%	1,218	4%	455	4%	8,687	5%	8	4%	1,985	5%	608	5%
		30+ hrs/wk	8	3%	1,178	5%	454	4%	7,920	5%	10	5%	2,609	7%	703	7%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>25,893</b>	<b>100%</b>	<b>9,660</b>	<b>100%</b>	<b>147,983</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,874</b>	<b>100%</b>	<b>10,644</b>	<b>100%</b>
9b. Working for pay on campus	WORKON01	0 hrs/wk	241	91%	22,399	87%	7,046	76%	115,859	80%	148	73%	28,911	81%	7,260	71%
		1-5 hrs/wk	6	2%	520	2%	647	6%	6,642	4%	9	4%	874	2%	721	6%
		6-10 hrs/wk	5	2%	954	3%	1,118	10%	11,877	7%	20	10%	1,607	4%	1,228	10%
		11-15 hrs/wk	9	4%	920	4%	473	5%	7,049	5%	14	7%	1,569	4%	669	6%
		16-20 hrs/wk	3	1%	683	3%	231	3%	4,250	3%	7	4%	1,596	5%	396	4%
		21-25 hrs/wk	1	0%	168	1%	63	1%	972	1%	3	1%	459	1%	148	1%
		26-30 hrs/wk	0	0%	69	0%	26	0%	385	0%	0	0%	178	1%	50	0%
		30+ hrs/wk	0	0%	139	1%	59	1%	791	1%	2	1%	569	2%	141	1%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>25,852</b>	<b>100%</b>	<b>9,663</b>	<b>100%</b>	<b>147,825</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>35,763</b>	<b>100%</b>	<b>10,613</b>	<b>100%</b>
9c. Working for pay off campus	WORKOF01	0 hrs/wk	172	64%	17,489	65%	6,580	65%	104,788	68%	66	32%	15,270	42%	4,524	40%
		1-5 hrs/wk	23	8%	1,072	4%	454	4%	6,957	5%	13	6%	1,655	5%	603	5%
		6-10 hrs/wk	10	5%	1,085	4%	487	5%	6,855	5%	16	8%	1,962	5%	654	6%
		11-15 hrs/wk	21	7%	1,226	5%	468	5%	6,801	5%	26	12%	2,169	6%	638	6%
		16-20 hrs/wk	16	6%	1,515	6%	494	6%	7,467	5%	29	14%	2,984	8%	819	8%
		21-25 hrs/wk	11	5%	1,067	4%	334	4%	4,753	4%	26	13%	2,382	7%	650	6%
		26-30 hrs/wk	6	2%	730	3%	208	2%	2,930	2%	8	4%	1,899	5%	478	5%
		30+ hrs/wk	6	2%	1,675	8%	629	8%	7,171	6%	20	11%	7,529	22%	2,263	23%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>25,859</b>	<b>100%</b>	<b>9,654</b>	<b>100%</b>	<b>147,722</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,850</b>	<b>100%</b>	<b>10,629</b>	<b>100%</b>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	129	48%	10,923	44%	3,527	41%	53,679	40%	97	47%	18,113	51%	4,757	47%
		1-5 hrs/wk	73	27%	7,016	26%	2,742	26%	45,991	29%	56	28%	9,222	25%	2,853	25%
		6-10 hrs/wk	30	12%	3,467	13%	1,286	12%	21,053	13%	23	12%	3,696	10%	1,170	11%
		11-15 hrs/wk	13	5%	1,925	7%	845	8%	11,579	7%	11	5%	1,973	5%	680	6%
		16-20 hrs/wk	9	4%	1,196	5%	596	6%	7,480	5%	9	4%	1,224	3%	499	4%
		21-25 hrs/wk	6	3%	625	2%	280	3%	3,767	2%	3	1%	624	2%	271	2%
		26-30 hrs/wk	0	0%	251	1%	153	2%	1,643	1%	0	0%	311	1%	140	1%
		30+ hrs/wk	5	2%	498	2%	244	3%	2,802	2%	4	2%	704	2%	273	3%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>25,901</b>	<b>100%</b>	<b>9,673</b>	<b>100%</b>	<b>147,994</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>35,867</b>	<b>100%</b>	<b>10,643</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	305	1%	165	2%	1,738	1%	3	2%	494	1%	178	2%
		1-5 hrs/wk	70	25%	6,014	23%	2,383	25%	33,013	22%	61	29%	10,472	29%	3,353	31%
		6-10 hrs/wk	74	28%	7,421	28%	2,791	29%	42,851	28%	62	30%	10,761	30%	3,282	31%
		11-15 hrs/wk	52	19%	5,290	20%	1,864	19%	30,947	21%	42	20%	6,565	18%	1,876	18%
		16-20 hrs/wk	41	16%	3,271	13%	1,194	12%	19,218	13%	13	7%	3,715	11%	959	9%
		21-25 hrs/wk	15	6%	1,450	6%	521	5%	8,668	6%	9	5%	1,654	5%	407	4%
		26-30 hrs/wk	2	1%	701	3%	248	3%	3,931	3%	4	2%	759	2%	210	2%
		30+ hrs/wk	12	5%	1,333	6%	458	5%	7,129	5%	10	5%	1,322	4%	335	3%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>25,785</b>	<b>100%</b>	<b>9,624</b>	<b>100%</b>	<b>147,495</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,742</b>	<b>100%</b>	<b>10,600</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	162	61%	17,498	65%	6,588	63%	106,091	69%	122	59%	19,618	54%	5,900	53%
		1-5 hrs/wk	58	21%	3,280	13%	1,269	14%	18,097	13%	29	14%	4,296	12%	1,319	13%
		6-10 hrs/wk	21	8%	1,482	6%	531	7%	7,683	6%	23	11%	2,478	7%	688	7%
		11-15 hrs/wk	8	4%	887	4%	320	4%	4,499	4%	11	5%	1,516	4%	440	4%
		16-20 hrs/wk	5	2%	521	2%	194	2%	2,714	2%	3	1%	1,269	4%	355	4%
		21-25 hrs/wk	6	2%	264	1%	89	1%	1,301	1%	2	1%	740	2%	175	2%
		26-30 hrs/wk	1	1%	193	1%	68	1%	847	1%	1	0%	562	2%	156	2%
		30+ hrs/wk	4	2%	1,608	7%	552	7%	5,985	5%	14	8%	5,250	14%	1,559	15%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>25,733</b>	<b>100%</b>	<b>9,611</b>	<b>100%</b>	<b>147,217</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>35,729</b>	<b>100%</b>	<b>10,592</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	18	7%	2,637	10%	2,136	19%	24,332	15%	7	4%	3,180	9%	1,566	13%
		1-5 hrs/wk	166	64%	15,880	60%	5,482	54%	90,151	60%	126	62%	21,696	60%	6,401	59%
		6-10 hrs/wk	43	15%	4,300	17%	1,124	14%	19,917	15%	46	22%	6,992	20%	1,616	16%
		11-15 hrs/wk	19	8%	1,517	6%	395	5%	6,795	5%	13	7%	2,172	6%	555	6%
		16-20 hrs/wk	9	3%	690	3%	220	3%	3,080	2%	7	4%	761	2%	207	2%
		21-25 hrs/wk	2	1%	301	1%	85	2%	1,275	1%	0	0%	320	1%	91	1%
		26-30 hrs/wk	2	1%	139	1%	49	1%	610	0%	3	1%	177	0%	57	1%
		30+ hrs/wk	6	2%	371	2%	145	2%	1,550	1%	2	1%	513	2%	133	1%
		<b>Total</b>	<b>265</b>	<b>100%</b>	<b>25,835</b>	<b>100%</b>	<b>9,636</b>	<b>100%</b>	<b>147,710</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,811</b>	<b>100%</b>	<b>10,626</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	466	2%	197	2%	2,469	2%	0	0%	741	2%	232	2%
		Some	20	8%	3,962	16%	1,608	18%	21,819	16%	19	10%	5,585	16%	1,762	17%
		Quite a bit	114	43%	11,232	45%	4,450	46%	66,253	46%	70	35%	15,359	43%	4,757	45%
		Very much	128	47%	9,813	37%	3,278	34%	55,513	36%	115	56%	13,790	38%	3,793	35%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>25,473</b>	<b>100%</b>	<b>9,533</b>	<b>100%</b>	<b>146,054</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,475</b>	<b>100%</b>	<b>10,544</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	0%	683	3%	253	3%	3,560	3%	6	3%	1,743	5%	377	4%
		Some	30	13%	4,770	19%	1,671	19%	25,489	19%	31	15%	8,374	24%	2,048	20%
		Quite a bit	111	43%	10,883	43%	4,103	43%	62,952	43%	75	37%	14,996	42%	4,498	42%
		Very much	122	44%	9,043	35%	3,462	35%	53,445	35%	92	45%	10,285	29%	3,596	34%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>25,379</b>	<b>100%</b>	<b>9,489</b>	<b>100%</b>	<b>145,446</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,398</b>	<b>100%</b>	<b>10,519</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	21	8%	2,912	12%	1,111	12%	15,776	11%	12	6%	5,714	17%	1,692	16%
		Some	63	24%	7,432	29%	2,810	29%	41,869	29%	58	29%	11,194	32%	3,283	31%
		Quite a bit	93	37%	8,430	33%	3,249	34%	49,370	34%	70	35%	10,651	30%	3,210	31%
		Very much	89	32%	6,587	25%	2,329	25%	38,357	26%	62	31%	7,799	22%	2,314	22%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>25,361</b>	<b>100%</b>	<b>9,499</b>	<b>100%</b>	<b>145,372</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>35,358</b>	<b>100%</b>	<b>10,499</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	45	17%	6,026	25%	1,933	21%	32,023	23%	48	23%	13,069	37%	3,138	31%
		Some	92	34%	9,185	36%	3,475	35%	53,987	37%	70	35%	12,408	35%	3,752	35%
		Quite a bit	84	33%	6,495	25%	2,738	28%	39,702	27%	52	26%	6,352	18%	2,384	23%
		Very much	42	16%	3,687	14%	1,363	15%	19,958	13%	33	16%	3,585	10%	1,247	12%
		<b>Total</b>	<b>263</b>	<b>100%</b>	<b>25,393</b>	<b>100%</b>	<b>9,509</b>	<b>100%</b>	<b>145,670</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>35,414</b>	<b>100%</b>	<b>10,521</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	20	7%	3,627	15%	1,272	14%	20,218	15%	31	15%	8,392	24%	2,105	21%
		Some	74	28%	8,560	34%	3,147	33%	49,029	34%	65	33%	13,063	37%	3,814	36%
		Quite a bit	111	44%	8,433	33%	3,324	34%	50,073	34%	58	29%	9,294	26%	3,135	30%
		Very much	59	22%	4,688	18%	1,730	19%	25,732	17%	44	22%	4,524	13%	1,432	14%
		<b>Total</b>	<b>264</b>	<b>100%</b>	<b>25,308</b>	<b>100%</b>	<b>9,473</b>	<b>100%</b>	<b>145,052</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>35,273</b>	<b>100%</b>	<b>10,486</b>	<b>100%</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	3%	2,128	9%	723	9%	11,470	9%	21	10%	5,018	14%	1,378	14%
		Some	53	20%	6,024	24%	2,240	25%	33,667	24%	51	26%	10,229	29%	2,695	26%
		Quite a bit	99	37%	9,349	37%	3,532	36%	55,470	37%	61	29%	12,077	34%	3,767	35%
		Very much	106	39%	7,898	30%	3,005	30%	44,926	29%	70	35%	7,988	23%	2,645	25%
		<b>Total</b>	<b>266</b>	<b>100%</b>	<b>25,399</b>	<b>100%</b>	<b>9,500</b>	<b>100%</b>	<b>145,533</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>35,312</b>	<b>100%</b>	<b>10,485</b>	<b>100%</b>
10g. Using computers in academic work	ENVCOMPT	Very little	4	1%	490	2%	235	3%	3,148	2%	0	0%	645	2%	191	2%
		Some	35	13%	3,036	12%	1,305	13%	18,764	13%	9	4%	3,221	9%	1,074	10%
		Quite a bit	91	34%	8,226	33%	3,271	33%	49,647	34%	63	31%	9,794	28%	3,021	28%
		Very much	133	51%	13,686	53%	4,707	51%	74,221	51%	132	64%	21,784	61%	6,229	60%
		<b>Total</b>	<b>263</b>	<b>100%</b>	<b>25,438</b>	<b>100%</b>	<b>9,518</b>	<b>100%</b>	<b>145,780</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,444</b>	<b>100%</b>	<b>10,515</b>	<b>100%</b>
11a. Acquiring a broad general education	NGGENLED	Very little	3	1%	587	3%	254	3%	3,307	3%	3	1%	954	3%	287	3%
		Some	28	11%	3,702	16%	1,489	17%	20,813	15%	16	8%	4,738	14%	1,409	14%
		Quite a bit	115	44%	10,458	42%	4,107	43%	60,893	43%	60	30%	12,860	37%	3,822	36%
		Very much	115	43%	10,232	40%	3,508	38%	58,652	39%	123	60%	16,452	46%	4,882	47%
		<b>Total</b>	<b>261</b>	<b>100%</b>	<b>24,979</b>	<b>100%</b>	<b>9,358</b>	<b>100%</b>	<b>143,665</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>35,004</b>	<b>100%</b>	<b>10,400</b>	<b>100%</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	5%	2,179	9%	637	8%	11,191	9%	1	1%	2,269	7%	498	5%
		Some	61	24%	6,936	28%	2,373	25%	37,819	27%	32	16%	6,989	20%	1,771	17%
		Quite a bit	107	40%	8,920	35%	3,569	38%	53,233	37%	58	29%	11,699	34%	3,594	34%
		Very much	81	32%	6,960	28%	2,788	29%	41,361	28%	113	55%	14,088	40%	4,567	44%
		<b>Total</b>	<b>261</b>	<b>100%</b>	<b>24,995</b>	<b>100%</b>	<b>9,367</b>	<b>100%</b>	<b>143,604</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>35,045</b>	<b>100%</b>	<b>10,430</b>	<b>100%</b>

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> University of South Carolina Aiken

### First-Year Students

### Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	1%	1,004	4%	320	4%	5,867	4%	2	1%	1,361	4%	367	4%
		Some	26	10%	4,906	20%	1,899	20%	28,950	21%	20	10%	6,115	18%	1,804	17%
		Quite a bit	119	46%	10,132	40%	3,973	41%	58,829	41%	64	32%	13,293	38%	3,982	38%
		Very much	111	43%	9,016	36%	3,190	35%	50,186	34%	117	57%	14,320	40%	4,287	42%
	Total	260	100%	25,058	100%	9,382	100%	143,832	100%	203	100%	35,089	100%	10,440	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	7	3%	1,773	7%	474	5%	10,104	7%	3	2%	1,958	6%	462	5%
		Some	61	24%	6,130	25%	2,198	22%	36,347	25%	26	13%	7,334	21%	1,938	18%
		Quite a bit	110	42%	9,435	38%	3,828	40%	55,091	38%	57	28%	12,723	36%	3,956	37%
		Very much	82	31%	7,638	31%	2,871	32%	41,885	29%	117	57%	12,999	37%	4,049	40%
	Total	260	100%	24,976	100%	9,371	100%	143,427	100%	203	100%	35,014	100%	10,405	100%	
11e. Thinking critically and analytically	GNANALY	Very little	5	2%	504	2%	199	3%	2,871	2%	2	1%	664	2%	203	2%
		Some	24	10%	3,536	15%	1,381	15%	19,051	14%	11	6%	3,653	11%	1,083	11%
		Quite a bit	99	37%	9,972	40%	3,951	41%	57,929	40%	58	29%	12,442	35%	3,750	35%
		Very much	128	50%	10,984	43%	3,823	42%	63,642	43%	132	65%	18,246	52%	5,379	52%
	Total	256	100%	24,996	100%	9,354	100%	143,493	100%	203	100%	35,005	100%	10,415	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	6	3%	1,140	5%	476	6%	7,024	5%	4	2%	1,476	4%	476	5%
		Some	46	18%	5,353	22%	2,312	24%	32,217	23%	28	14%	6,679	19%	2,151	20%
		Quite a bit	108	40%	10,074	40%	3,906	42%	57,882	40%	74	36%	12,680	36%	3,900	37%
		Very much	99	39%	8,374	33%	2,642	29%	46,042	32%	96	48%	14,125	41%	3,880	38%
	Total	259	100%	24,941	100%	9,336	100%	143,165	100%	202	100%	34,960	100%	10,407	100%	
11g. Using computing and information technology	GNCMPTS	Very little	13	5%	1,081	4%	450	5%	7,418	5%	4	2%	1,148	3%	421	4%
		Some	39	16%	4,772	19%	1,960	20%	30,127	21%	20	10%	5,315	15%	1,820	17%
		Quite a bit	99	37%	9,289	37%	3,663	38%	54,469	37%	65	32%	11,786	33%	3,634	34%
		Very much	110	42%	9,873	40%	3,306	37%	51,738	37%	114	56%	16,828	48%	4,570	45%
	Total	261	100%	25,015	100%	9,379	100%	143,752	100%	203	100%	35,077	100%	10,445	100%	
11h. Working effectively with others	GNOTHERS	Very little	8	3%	1,158	5%	364	4%	6,037	5%	2	1%	1,275	4%	302	3%
		Some	44	19%	5,410	22%	1,948	21%	30,409	22%	22	11%	5,999	17%	1,620	16%
		Quite a bit	95	34%	9,501	38%	3,758	40%	56,369	39%	51	25%	12,257	35%	3,779	36%
		Very much	114	43%	8,931	35%	3,307	35%	50,922	35%	128	62%	15,540	44%	4,730	46%
	Total	261	100%	25,000	100%	9,377	100%	143,737	100%	203	100%	35,071	100%	10,431	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	103	40%	9,743	40%	4,303	44%	63,214	44%	41	20%	11,588	33%	3,946	37%
		Some	83	32%	7,337	29%	2,708	28%	41,577	29%	63	31%	10,395	30%	3,232	31%
		Quite a bit	35	13%	4,586	19%	1,401	16%	23,486	17%	56	28%	6,813	20%	1,764	17%
		Very much	36	14%	2,961	13%	836	11%	13,419	10%	42	21%	5,858	17%	1,393	14%
	Total	257	100%	24,627	100%	9,248	100%	141,696	100%	202	100%	34,654	100%	10,335	100%	

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students								Seniors					
			USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	3%	1,143	5%	446	5%	6,645	5%	4	2%	1,916	6%	542	6%
		Some	47	20%	5,292	22%	2,251	24%	32,133	23%	24	12%	6,269	18%	1,886	18%
		Quite a bit	122	46%	10,445	42%	4,026	42%	62,138	43%	80	39%	13,266	38%	4,203	40%
		Very much	79	31%	7,694	31%	2,488	29%	40,441	29%	95	47%	13,148	38%	3,686	36%
		<b>Total</b>	<b>255</b>	<b>100%</b>	<b>24,574</b>	<b>100%</b>	<b>9,211</b>	<b>100%</b>	<b>141,357</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>34,599</b>	<b>100%</b>	<b>10,317</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	17	7%	2,431	11%	870	10%	13,043	10%	14	7%	4,138	12%	974	10%
		Some	52	21%	6,082	25%	2,263	24%	35,026	25%	36	18%	8,297	24%	2,316	22%
		Quite a bit	97	37%	8,743	35%	3,458	36%	52,811	37%	61	30%	11,075	32%	3,609	34%
		Very much	91	35%	7,274	29%	2,636	30%	40,350	28%	92	46%	11,008	32%	3,408	33%
		<b>Total</b>	<b>257</b>	<b>100%</b>	<b>24,530</b>	<b>100%</b>	<b>9,227</b>	<b>100%</b>	<b>141,230</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>34,518</b>	<b>100%</b>	<b>10,307</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	16	6%	2,964	12%	1,243	13%	16,490	12%	15	7%	4,667	14%	1,499	14%
		Some	58	23%	7,399	30%	2,865	30%	42,926	30%	42	21%	10,477	30%	3,128	29%
		Quite a bit	103	40%	8,358	34%	3,137	34%	49,176	34%	68	33%	10,679	30%	3,203	31%
		Very much	80	31%	5,893	24%	2,015	24%	33,073	24%	76	38%	8,839	26%	2,514	26%
		<b>Total</b>	<b>257</b>	<b>100%</b>	<b>24,614</b>	<b>100%</b>	<b>9,260</b>	<b>100%</b>	<b>141,665</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>34,662</b>	<b>100%</b>	<b>10,344</b>	<b>100%</b>
11m Solving complex real-world problems	GNPROBSV	Very little	15	6%	2,453	10%	921	10%	13,293	10%	11	5%	3,458	10%	952	10%
		Some	55	23%	7,368	30%	2,870	29%	43,506	30%	48	24%	9,309	27%	2,820	27%
		Quite a bit	102	39%	9,063	37%	3,438	37%	53,281	37%	61	30%	12,058	35%	3,754	36%
		Very much	85	32%	5,746	23%	2,028	23%	31,647	22%	81	40%	9,857	29%	2,812	28%
		<b>Total</b>	<b>257</b>	<b>100%</b>	<b>24,630</b>	<b>100%</b>	<b>9,257</b>	<b>100%</b>	<b>141,727</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>34,682</b>	<b>100%</b>	<b>10,338</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	24	10%	3,169	13%	989	11%	16,439	13%	18	9%	5,050	15%	1,115	11%
		Some	57	22%	6,747	27%	2,394	25%	37,944	27%	33	16%	8,951	26%	2,455	24%
		Quite a bit	92	35%	8,189	33%	3,295	35%	49,720	34%	69	34%	10,492	30%	3,380	32%
		Very much	85	33%	6,516	26%	2,577	28%	37,564	26%	82	41%	10,181	29%	3,394	32%
		<b>Total</b>	<b>258</b>	<b>100%</b>	<b>24,621</b>	<b>100%</b>	<b>9,255</b>	<b>100%</b>	<b>141,667</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>34,674</b>	<b>100%</b>	<b>10,344</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	12%	4,329	18%	1,513	17%	22,892	18%	22	11%	6,411	19%	1,608	16%
		Some	94	36%	8,338	34%	3,120	32%	46,663	33%	57	28%	11,140	32%	3,218	31%
		Quite a bit	75	28%	7,339	29%	2,850	31%	44,307	30%	58	29%	9,692	28%	3,092	29%
		Very much	60	24%	4,606	18%	1,773	20%	27,837	19%	64	32%	7,440	21%	2,423	23%
		<b>Total</b>	<b>257</b>	<b>100%</b>	<b>24,612</b>	<b>100%</b>	<b>9,256</b>	<b>100%</b>	<b>141,699</b>	<b>100%</b>	<b>201</b>	<b>100%</b>	<b>34,683</b>	<b>100%</b>	<b>10,341</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	88	34%	8,613	35%	2,552	29%	48,965	36%	73	36%	15,942	46%	3,486	35%
		Some	60	24%	6,750	27%	2,365	25%	37,549	26%	51	25%	8,526	24%	2,581	25%
		Quite a bit	61	23%	5,115	21%	2,275	24%	30,247	21%	39	20%	5,130	15%	2,088	19%
		Very much	48	20%	4,167	17%	2,078	22%	25,055	17%	40	20%	5,092	15%	2,199	20%
		<b>Total</b>	<b>257</b>	<b>100%</b>	<b>24,645</b>	<b>100%</b>	<b>9,270</b>	<b>100%</b>	<b>141,816</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>34,690</b>	<b>100%</b>	<b>10,354</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup> University of South Carolina Aiken

### First-Year Students

### Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	1%	1,220	5%	404	5%	6,447	5%	13	6%	3,434	10%	726	7%
		Fair	15	5%	4,128	17%	1,317	15%	21,936	16%	22	11%	7,014	20%	1,630	16%
		Good	124	50%	11,304	45%	4,335	46%	66,257	46%	76	38%	13,993	40%	4,163	40%
		Excellent	119	44%	8,237	33%	3,297	34%	48,585	33%	93	45%	10,588	30%	3,931	37%
	Total	260	100%	24,889	100%	9,353	100%	143,225	100%	204	100%	35,029	100%	10,450	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	0%	429	2%	233	3%	2,503	2%	2	1%	723	2%	231	2%
		Fair	11	4%	2,606	11%	1,084	13%	14,487	11%	15	7%	4,115	12%	1,218	12%
		Good	130	51%	12,473	50%	4,645	49%	69,676	49%	82	41%	17,046	48%	4,927	47%
		Excellent	118	44%	9,376	37%	3,396	35%	56,532	38%	105	51%	13,120	37%	4,063	38%
	Total	260	100%	24,884	100%	9,358	100%	143,198	100%	204	100%	35,004	100%	10,439	100%	
14. If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL	Definitely no	5	2%	1,010	4%	519	6%	5,693	4%	12	6%	1,755	5%	639	6%
		Probably no	20	7%	2,871	12%	1,302	15%	16,707	12%	25	12%	4,424	13%	1,566	15%
		Probably yes	118	47%	9,457	38%	3,660	39%	55,989	40%	58	28%	13,154	37%	3,956	38%
		Definitely yes	117	44%	11,576	46%	3,892	40%	64,962	44%	109	53%	15,696	45%	4,288	41%
	Total	260	100%	24,914	100%	9,373	100%	143,351	100%	204	100%	35,029	100%	10,449	100%	

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NSSE 2010	
<i>Count</i>	<i>%</i>
3,545	2%
46,752	25%
61,109	32%
82,313	41%
193,719	100%
10,877	6%
62,337	33%
71,604	36%
49,463	25%
194,281	100%
30,826	16%
72,675	37%
52,781	28%
37,650	20%
193,932	100%
2,006	1%
22,218	12%
71,485	37%
98,789	50%
194,498	100%
13,009	7%
56,576	29%
66,659	34%
57,948	29%
194,192	100%
40,948	21%
110,746	56%
28,868	15%
13,858	7%
194,420	100%
21,537	11%
78,062	40%
60,852	31%
34,003	18%
194,454	100%

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NSSE 2010	
<i>Count</i>	<i>%</i>
14,890	8%
61,875	32%
67,087	34%
51,121	26%
194,973	100%
5,744	3%
48,584	26%
80,464	42%
54,052	28%
188,844	100%
83,635	45%
64,668	34%
23,148	12%
17,997	9%
189,448	100%
93,567	51%
59,323	30%
22,567	11%
13,295	7%
188,752	100%
19,457	10%
51,570	27%
52,181	28%
66,463	35%
189,671	100%
754	0%
19,953	12%
55,079	30%
113,575	58%
189,361	100%
7,682	4%
64,659	35%
63,938	34%
53,195	27%
189,474	100%

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NSSE 2010	
<i>Count</i>	<i>%</i>
30,109	17%
76,035	40%
49,368	25%
33,921	17%
189,433	100%
54,530	30%
81,322	42%
34,358	18%
19,447	10%
189,657	100%
7,671	5%
53,265	29%
84,323	44%
42,385	22%
187,644	100%
9,901	6%
60,377	33%
74,254	39%
43,075	22%
187,607	100%
83,930	47%
58,682	30%
27,482	14%
17,118	9%
187,212	100%
6,956	4%
56,256	30%
69,785	37%
54,576	29%
187,573	100%
23,859	13%
63,039	33%
51,658	28%
49,299	27%
187,855	100%

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NSSE 2010	
<i>Count</i>	<i>%</i>
19,357	11%
62,915	33%
55,259	29%
50,311	27%
187,842	100%
15,863	8%
54,463	29%
68,899	37%
47,607	26%
186,832	100%
2,460	1%
23,033	13%
75,645	41%
85,149	45%
186,287	100%
5,548	3%
36,342	20%
74,383	40%
69,843	37%
186,116	100%
7,895	5%
38,763	21%
73,382	39%
66,334	35%
186,374	100%
4,550	3%
27,685	15%
66,563	36%
87,915	46%
186,713	100%
2,808	2%
46,651	26%
68,397	37%
38,939	20%
29,578	15%
186,373	100%

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NSSE 2010	
<i>Count</i>	<i>%</i>
38,848	21%
98,660	53%
30,427	16%
9,776	5%
8,644	5%
186,355	100%
92,422	50%
74,982	39%
12,236	7%
3,526	2%
2,964	2%
186,130	100%
16,846	10%
81,312	44%
58,160	30%
21,443	11%
8,351	4%
186,112	100%
10,632	6%
60,934	34%
52,632	28%
33,977	18%
28,167	14%
186,342	100%
33,340	17%
58,333	32%
53,645	29%
18,480	10%
21,658	12%
185,456	100%
48,050	26%
66,798	36%
38,252	20%
14,527	8%
17,658	10%
185,285	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
1,801	1%
2,772	2%
6,390	4%
19,103	10%
51,006	27%
64,285	34%
40,931	22%
186,288	100%
53,863	31%
83,193	45%
28,502	15%
18,503	9%
184,061	100%
23,338	13%
57,940	32%
44,887	24%
58,299	31%
184,464	100%
68,614	38%
50,760	27%
27,451	15%
37,469	20%
184,294	100%
14,251	8%
61,877	33%
66,884	36%
41,221	22%
184,233	100%
8,196	5%
53,091	29%
73,159	40%
49,957	27%
184,403	100%
4,996	3%
52,472	29%
74,933	40%
52,352	28%
184,753	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
14,865	9%
26,667	15%
45,286	26%
96,303	50%
183,121	100%
16,196	10%
23,101	14%
28,600	16%
114,461	60%
182,358	100%
27,387	16%
87,773	48%
16,569	10%
50,306	27%
182,035	100%
32,008	18%
90,369	49%
24,053	14%
36,438	19%
182,868	100%
16,194	9%
73,272	41%
15,741	9%
77,890	41%
183,097	100%
24,050	14%
112,538	62%
16,193	9%
29,504	14%
182,285	100%
23,989	14%
109,784	60%
16,393	10%
31,847	17%
182,013	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
19,475	11%
40,300	23%
59,791	33%
63,515	33%
183,081	100%
1,525	1%
3,417	2%
7,029	4%
18,754	11%
36,061	20%
59,048	32%
57,013	30%
182,847	100%
1,708	1%
3,745	2%
8,041	5%
21,449	12%
41,302	23%
60,458	33%
46,130	24%
182,833	100%
8,138	5%
12,838	7%
18,920	11%
36,444	20%
40,198	22%
37,853	20%
28,437	15%
182,828	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
573	0%
25,970	15%
43,270	24%
36,787	20%
30,975	17%
19,027	10%
11,356	6%
13,895	8%
181,853	100%
127,953	73%
8,900	4%
15,664	8%
11,724	6%
10,686	6%
2,865	2%
1,142	1%
2,517	2%
181,451	100%
83,277	45%
9,579	5%
11,077	6%
11,397	6%
14,865	8%
11,434	6%
8,210	5%
31,905	19%
181,744	100%
81,474	47%
50,986	27%
21,020	11%
11,255	6%
7,358	4%
3,865	2%
1,993	1%
3,860	2%
181,811	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
2,395	1%
50,641	28%
55,104	30%
34,544	19%
19,934	11%
8,438	5%
3,785	2%
6,472	4%
181,313	100%
108,627	58%
22,353	13%
11,932	7%
7,074	4%
5,553	3%
3,043	2%
2,405	1%
20,213	12%
181,200	100%
21,715	11%
112,444	61%
30,814	18%
9,347	6%
3,301	2%
1,321	1%
704	0%
1,996	1%
181,642	100%
3,528	2%
28,125	16%
79,397	44%
69,099	37%
180,149	100%
7,375	5%
38,464	22%
77,676	43%
56,023	30%
179,538	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
28,219	16%
57,693	32%
54,313	30%
39,274	22%
179,499	100%
60,734	35%
65,797	36%
35,230	19%
17,998	10%
179,759	100%
39,888	23%
67,519	38%
49,274	27%
22,396	12%
179,077	100%
23,575	14%
50,406	29%
63,958	35%
41,306	22%
179,245	100%
3,413	2%
16,804	9%
51,046	28%
108,572	60%
179,835	100%
4,503	3%
23,043	14%
64,837	37%
85,475	47%
177,858	100%
10,166	6%
34,253	20%
60,468	34%
73,099	40%
177,986	100%

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NSSE 2010	
<i>Count</i>	<i>%</i>
6,483	4%
31,614	18%
67,401	38%
72,706	40%
178,204	100%
9,542	6%
37,402	22%
65,963	37%
64,861	36%
177,768	100%
2,970	2%
17,720	10%
62,092	35%
94,985	52%
177,767	100%
7,705	4%
35,251	20%
64,335	36%
70,146	40%
177,437	100%
6,476	4%
29,990	17%
61,131	34%
80,511	46%
178,108	100%
5,610	4%
29,308	17%
63,544	36%
79,596	44%
178,058	100%
61,883	35%
55,773	31%
34,223	19%
24,367	14%
176,246	100%

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NSSE 2010	
<i>Count</i>	<i>%</i>
8,911	5%
32,139	19%
70,279	39%
64,594	36%
175,923	100%
17,746	11%
40,942	24%
59,873	34%
57,057	32%
175,618	100%
22,421	13%
53,754	30%
56,264	32%
43,786	25%
176,225	100%
15,585	9%
46,740	27%
64,442	36%
49,490	28%
176,257	100%
22,117	14%
44,015	26%
55,811	31%
54,352	30%
176,295	100%
29,976	18%
55,796	32%
51,344	28%
39,225	21%
176,341	100%
76,847	46%
42,642	24%
28,157	15%
28,753	15%
176,399	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
15,232	9%
33,262	19%
71,170	40%
58,362	32%
178,026	100%
3,514	2%
18,812	11%
81,421	46%
74,219	40%
177,966	100%
8,507	5%
21,909	13%
65,912	37%
81,742	45%
178,070	100%
IPEDS: 218645	

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**NSSE 2010 Background Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	255	97%	20,792	80%	7,689	78%	123,200	82%	0	0%	95	0%	28	0%
		20-23	3	2%	1,841	8%	818	10%	10,117	8%	169	81%	20,202	56%	6,495	59%
		24-29	1	0%	899	4%	308	4%	3,966	4%	20	11%	6,553	20%	1,427	15%
		30-39	1	0%	826	4%	328	4%	3,482	3%	11	6%	4,450	13%	1,223	13%
		40-55	0	0%	561	3%	226	3%	2,640	2%	4	2%	3,336	10%	1,130	12%
		Over 55	0	0%	60	0%	17	0%	267	0%	0	0%	363	1%	131	1%
		Total	260	100%	24,979	100%	9,386	100%	143,672	100%	204	100%	34,999	100%	10,434	100%
16. Your sex:	SEX	Male	72	36%	8,746	44%	3,313	43%	51,403	45%	48	26%	12,216	42%	3,441	37%
		Female	188	64%	16,234	56%	6,087	57%	92,344	55%	155	74%	22,826	58%	7,023	63%
		Total	260	100%	24,980	100%	9,400	100%	143,747	100%	203	100%	35,042	100%	10,464	100%
17. Are you an international student or foreign national?	INTERNAT	No	248	97%	23,749	95%	8,849	94%	134,400	93%	200	98%	33,489	96%	9,959	95%
		Yes	7	3%	1,103	5%	483	6%	8,632	7%	4	2%	1,442	4%	448	5%
		Total	255	100%	24,852	100%	9,332	100%	143,032	100%	204	100%	34,931	100%	10,407	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	165	1%	80	1%	1,109	1%	0	0%	222	1%	85	1%
		Asian, Asian American, or Pacific Islander	1	0%	990	4%	234	3%	9,487	7%	0	0%	1,105	3%	253	3%
		Black or African American	72	26%	4,443	21%	1,189	18%	13,136	11%	61	31%	5,860	18%	1,353	15%
		White (non-Hispanic)	150	60%	16,157	61%	6,454	59%	94,709	62%	125	60%	22,904	63%	7,340	66%
		Mexican or Mexican American	1	0%	249	1%	184	2%	4,971	4%	1	0%	283	1%	146	1%
		Puerto Rican	0	0%	136	1%	207	5%	1,726	1%	2	1%	228	1%	152	4%
		Other Hispanic or Latino	1	0%	657	3%	253	3%	4,802	4%	0	0%	1,024	4%	214	2%
		Multiracial	13	5%	662	3%	251	3%	4,271	3%	2	1%	816	2%	193	2%
		Other	4	2%	342	1%	109	1%	2,106	2%	2	1%	474	1%	100	1%
		I prefer not to respond	13	5%	1,153	5%	421	5%	7,217	5%	11	5%	2,104	6%	601	6%
		Total	258	100%	24,954	100%	9,382	100%	143,534	100%	204	100%	35,020	100%	10,437	100%
19. What is your current classification in college?	CLASS	Freshman/first year	255	98%	21,255	84%	7,799	79%	123,597	84%	0	0%	78	0%	18	0%
		Sophomore	1	1%	3,047	13%	1,275	16%	15,955	13%	0	0%	228	1%	41	0%
		Junior	0	0%	299	2%	144	2%	2,003	2%	9	5%	2,136	7%	458	5%
		Senior	0	0%	117	1%	51	1%	718	1%	187	92%	31,857	90%	9,627	91%
		Unclassified	2	1%	215	1%	112	2%	1,251	1%	6	3%	717	2%	285	3%
		Total	258	100%	24,933	100%	9,381	100%	143,524	100%	202	100%	35,016	100%	10,429	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	248	96%	22,597	89%	8,264	87%	130,130	89%	160	79%	18,064	51%	5,849	55%
		Started elsewhere	10	4%	2,329	11%	1,107	13%	13,341	11%	43	21%	16,973	49%	4,591	45%
		Total	258	100%	24,926	100%	9,371	100%	143,471	100%	203	100%	35,037	100%	10,440	100%

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**NSSE 2010 Background Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	3%	1,231	6%	456	6%	5,363	5%	19	9%	3,092	9%	906	10%
	COMCOL05	Community or junior college	0	0%	2,018	9%	867	9%	12,099	10%	18	9%	14,577	42%	3,637	35%
	FOURYR05	4-year college other than this one	12	4%	2,029	9%	894	12%	11,799	9%	31	15%	9,926	29%	2,915	29%
	NONE05	None	238	92%	19,750	78%	7,229	75%	114,078	78%	141	71%	13,230	37%	4,543	43%
	OCOLI_05	Other	7	3%	750	3%	374	5%	4,684	4%	7	4%	1,331	4%	427	5%
	Total			260	100%	24,747	100%	9,168	100%	141,990	100%	202	100%	34,783	100%	10,192
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	257	99%	24,132	97%	8,832	96%	139,317	98%	199	98%	32,462	93%	9,690	95%
		Yes	3	1%	615	3%	336	4%	2,673	2%	3	2%	2,321	7%	502	5%
	Total			260	100%	24,747	100%	9,168	100%	141,990	100%	202	100%	34,783	100%	10,192
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	63%	392	58%	230	58%	1,636	56%	2	66%	1,168	49%	347	68%
		Yes	1	37%	216	42%	101	42%	1,013	44%	1	34%	1,128	51%	151	32%
	Total			3	100%	608	100%	331	100%	2,649	100%	3	100%	2,296	100%	498
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	2%	1,349	7%	450	6%	5,966	6%	12	6%	5,881	18%	1,408	16%
		Full-time	258	98%	23,591	93%	8,923	94%	137,562	94%	192	94%	29,125	82%	9,018	84%
	Total			260	100%	24,940	100%	9,373	100%	143,528	100%	204	100%	35,006	100%	10,426
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	259	100%	24,175	97%	8,962	97%	138,846	97%	201	98%	32,092	92%	9,673	94%
		Yes	1	0%	586	3%	206	3%	3,203	3%	3	2%	2,691	8%	515	6%
	Total			260	100%	24,761	100%	9,168	100%	142,049	100%	204	100%	34,783	100%	10,188

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	232	88%	20,991	86%	7,633	84%	119,478	85%	182	90%	29,347	85%	8,674	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	1%	753	3%	287	3%	4,129	3%	3	2%	859	3%	240	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	127	1%	54	1%	661	1%	2	1%	331	1%	80	1%
	DISLEARN	Yes, I have a learning disability	2	1%	464	2%	260	3%	3,247	2%	1	0%	670	2%	260	3%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	1%	729	3%	237	3%	3,803	3%	0	0%	1,097	3%	227	2%
	DISMENT	Yes, I have a mental health disorder	2	1%	337	1%	149	2%	2,589	2%	2	1%	688	2%	192	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	358	2%	131	1%	1,848	1%	2	1%	615	2%	168	2%
	DISOTHER	Yes, I have another disability	1	0%	163	1%	66	1%	846	1%	2	1%	263	1%	55	1%
	DISREFUS	I choose not to answer	14	7%	1,095	5%	492	6%	6,958	5%	13	6%	1,669	5%	484	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	244	92%	21,844	88%	8,838	94%	129,443	91%	171	84%	30,172	86%	9,431	90%
		Yes	16	8%	3,036	12%	516	6%	13,758	9%	32	16%	4,814	14%	988	10%
		Total	260	100%	24,880	100%	9,354	100%	143,201	100%	203	100%	34,986	100%	10,419	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	238	93%	23,319	94%	7,155	80%	127,568	91%	190	93%	33,885	97%	9,049	88%
		Yes	20	7%	1,509	6%	2,183	20%	15,410	9%	13	7%	1,043	3%	1,353	12%
		Total	258	100%	24,828	100%	9,338	100%	142,978	100%	203	100%	34,928	100%	10,402	100%

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## NSSE 2010 Background Item Frequency Distributions<sup>a</sup> University of South Carolina Aiken

### First-Year Students

### Seniors

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	12	5%	674	3%	221	3%	2,941	2%	0	0%	161	1%	20	0%
		C	12	5%	1,096	5%	379	4%	5,160	4%	4	2%	931	3%	188	2%
		C+	32	12%	1,795	7%	673	7%	8,127	6%	11	5%	2,101	6%	425	4%
		B-	21	8%	2,131	9%	770	8%	10,824	8%	20	11%	3,011	9%	664	6%
		B	46	18%	4,858	19%	1,944	21%	28,435	20%	46	23%	7,222	21%	1,904	18%
		B+	57	21%	4,739	19%	1,711	18%	27,896	19%	57	28%	6,898	20%	2,023	20%
		A-	25	9%	4,199	16%	1,604	16%	27,311	18%	25	12%	5,898	17%	2,027	19%
		A	55	21%	5,362	22%	2,027	23%	32,308	23%	40	19%	8,722	25%	3,156	31%
	Total	260	100%	24,854	100%	9,329	100%	143,002	100%	203	100%	34,944	100%	10,407	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	125	47%	14,799	56%	6,241	59%	94,500	60%	31	15%	3,008	8%	2,677	23%
		Residence, <b>walking distance</b>	14	5%	1,598	7%	433	5%	9,565	7%	12	6%	6,209	18%	1,500	14%
		Residence, <b>driving distance</b>	117	46%	7,425	33%	2,232	31%	32,373	27%	155	77%	22,347	65%	5,386	56%
		Fraternity or sorority house	0	0%	107	0%	21	0%	1,056	1%	0	0%	442	1%	74	1%
		None of the above	3	1%	764	4%	339	4%	4,854	4%	5	3%	2,786	8%	735	7%
	Total	259	100%	24,693	100%	9,266	100%	142,348	100%	203	100%	34,792	100%	10,372	100%	
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	15	5%	2,182	10%	872	12%	11,466	9%	14	7%	4,009	12%	1,140	12%
		Graduated from HS	96	36%	6,538	27%	2,975	33%	35,109	25%	84	42%	9,233	27%	3,177	31%
		Attended, no degree	50	19%	3,705	15%	1,389	15%	19,520	14%	30	15%	5,067	15%	1,471	14%
		Completed Associate's	28	11%	1,753	7%	905	10%	11,481	8%	23	12%	2,549	7%	998	10%
		Completed Bachelor's	48	20%	5,976	24%	1,928	19%	35,981	25%	34	17%	7,768	22%	2,131	20%
		Completed Master's	13	6%	2,989	11%	824	8%	19,029	13%	12	6%	3,795	11%	992	9%
		Completed Doctorate	7	3%	1,390	5%	302	3%	8,683	6%	6	3%	2,186	7%	399	4%
	Total	257	100%	24,533	100%	9,195	100%	141,269	100%	203	100%	34,607	100%	10,308	100%	
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	11	4%	1,599	7%	568	7%	8,756	7%	11	5%	2,998	9%	812	9%
		Graduated from HS	58	22%	5,225	22%	2,409	26%	29,772	22%	76	38%	8,809	26%	2,942	29%
		Attended, no degree	60	22%	4,230	17%	1,635	18%	22,285	16%	35	17%	5,593	16%	1,672	16%
		Completed Associate's	52	21%	3,024	12%	1,401	15%	17,938	12%	27	14%	4,148	12%	1,490	14%
		Completed Bachelor's	55	21%	6,796	26%	2,227	23%	40,824	27%	41	20%	8,254	24%	2,295	21%
		Completed Master's	20	8%	3,219	13%	902	9%	18,821	13%	13	6%	4,241	12%	1,002	9%
		Completed Doctorate	4	2%	584	2%	112	1%	3,622	2%	0	0%	712	2%	143	1%
	Total	260	100%	24,677	100%	9,254	100%	142,018	100%	203	100%	34,755	100%	10,356	100%	

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**NSSE 2010 Background Item Frequency Distributions<sup>a</sup>**  
**University of South Carolina Aiken**

**First-Year Students**

**Seniors**

	Variable	Response Options	USC Aiken		Southeast Public		Carnegie Class		NSSE 2010		USC Aiken		Southeast Public		Carnegie Class	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	16	6%	2,576	10%	1,116	11%	17,775	12%	12	6%	3,850	11%	1,326	12%
		Biological Science	27	10%	2,481	10%	764	8%	13,391	9%	13	7%	2,810	8%	679	6%
		Business	29	12%	3,193	14%	1,224	15%	19,108	15%	43	22%	6,281	19%	2,072	21%
		Education	34	13%	2,127	9%	1,319	13%	12,903	9%	33	16%	3,871	11%	1,570	14%
		Engineering	10	4%	1,721	8%	315	3%	8,796	7%	0	0%	2,123	7%	221	2%
		Physical Science	6	2%	821	3%	198	2%	5,090	4%	6	3%	930	3%	240	2%
		Professional	62	23%	3,636	14%	1,175	13%	16,812	12%	36	17%	3,532	10%	1,211	12%
		Social Science	29	12%	3,126	12%	968	10%	17,803	12%	27	13%	5,077	14%	1,125	11%
		Other	31	12%	3,710	16%	1,751	22%	21,786	17%	33	16%	5,940	18%	1,846	20%
		Undecided	13	6%	852	3%	262	3%	5,469	4%	0	0%	21	0%	5	0%
	<b>Total</b>		<b>257</b>	<b>100%</b>	<b>24,243</b>	<b>100%</b>	<b>9,092</b>	<b>100%</b>	<b>138,933</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>34,435</b>	<b>100%</b>	<b>10,295</b>	<b>100%</b>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	9	17%	1,343	22%	527	21%	9,324	23%	2	6%	1,540	20%	520	19%
		Biological Science	3	6%	289	5%	100	4%	1,688	4%	2	6%	291	4%	104	4%
		Business	8	15%	731	14%	368	16%	5,192	15%	16	49%	1,371	19%	465	20%
		Education	3	5%	390	7%	293	10%	2,957	7%	3	9%	461	6%	299	11%
		Engineering	1	2%	157	4%	26	1%	911	3%	0	0%	179	3%	28	1%
		Physical Science	6	12%	402	7%	111	4%	2,355	6%	2	7%	423	6%	108	4%
		Professional	4	10%	542	9%	166	7%	2,909	8%	0	0%	437	6%	130	6%
		Social Science	5	9%	993	16%	294	12%	6,190	16%	4	12%	1,428	19%	340	13%
		Other	10	20%	800	14%	413	22%	5,012	14%	3	9%	1,077	15%	480	22%
		Undecided	2	3%	174	3%	57	2%	1,032	3%	1	3%	136	2%	35	1%
	<b>Total</b>		<b>51</b>	<b>100%</b>	<b>5,821</b>	<b>100%</b>	<b>2,355</b>	<b>100%</b>	<b>37,570</b>	<b>100%</b>	<b>33</b>	<b>100%</b>	<b>7,343</b>	<b>100%</b>	<b>2,509</b>	<b>100%</b>
- Institution reported: Gender	GENDER	Male	78	36%	10,241	44%	3,896	44%	59,746	45%	50	26%	13,648	42%	3,738	37%
		Female	202	64%	19,030	56%	7,040	56%	105,920	55%	161	74%	25,125	58%	7,588	63%
		<b>Total</b>	<b>280</b>	<b>100%</b>	<b>29,271</b>	<b>100%</b>	<b>10,936</b>	<b>100%</b>	<b>165,666</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>38,773</b>	<b>100%</b>	<b>11,326</b>	<b>100%</b>
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	85	28%	5,657	23%	1,385	18%	15,365	12%	69	34%	6,880	20%	1,457	17%
		Am. Ind./Alaska Native	1	0%	141	1%	60	1%	1,072	1%	0	0%	197	1%	67	1%
		Asian/Pacific Islander	3	1%	880	3%	183	2%	7,761	6%	0	0%	1,132	3%	201	2%
		Caucasian/White	172	63%	17,808	61%	6,289	58%	97,821	61%	133	62%	24,638	66%	6,935	65%
		Hispanic	5	2%	1,174	5%	608	11%	13,209	10%	3	1%	1,785	6%	488	8%
		Other	1	0%	182	0%	67	1%	1,145	1%	1	0%	116	0%	59	1%
		Foreign	0	0%	471	2%	161	2%	4,329	3%	0	0%	482	1%	181	2%
		Multi-racial	2	1%	120	0%	70	1%	860	1%	0	0%	168	0%	19	0%
		Unknown	11	4%	1,090	4%	749	7%	8,857	6%	5	3%	879	2%	498	5%
	<b>Total</b>		<b>280</b>	<b>100%</b>	<b>27,523</b>	<b>100%</b>	<b>9,572</b>	<b>100%</b>	<b>150,419</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>36,277</b>	<b>100%</b>	<b>9,905</b>	<b>100%</b>
- Institution reported: Enrollment status	ENROLLMT	Part-time	12	9%	1,861	9%	584	7%	8,432	8%	22	13%	7,351	21%	1,604	18%
		Full-time	268	91%	27,410	91%	10,352	93%	157,234	92%	189	87%	31,422	79%	9,722	82%
		<b>Total</b>	<b>280</b>	<b>100%</b>	<b>29,271</b>	<b>100%</b>	<b>10,936</b>	<b>100%</b>	<b>165,666</b>	<b>100%</b>	<b>211</b>	<b>100%</b>	<b>38,773</b>	<b>100%</b>	<b>11,326</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
566	0%
114,066	61%
28,529	18%
18,041	11%
15,102	9%
1,699	1%
178,003	100%
64,065	43%
114,120	57%
178,185	100%
168,801	95%
8,815	5%
177,616	100%
1,367	1%
9,643	6%
14,762	9%
121,312	65%
5,791	4%
1,672	1%
5,435	3%
4,525	3%
2,663	2%
10,890	6%
178,060	100%
304	0%
878	1%
10,855	6%
161,286	90%
4,684	3%
178,007	100%
101,610	54%
76,502	46%
178,112	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
13,216	8%
67,705	41%
45,751	27%
77,227	41%
7,281	4%
167,260	95%
8,156	5%
175,416	100%
4,439	54%
3,660	46%
8,099	100%
26,423	17%
151,613	83%
178,036	100%
163,231	93%
12,173	7%
175,404	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
148,625	85%
3,930	2%
1,464	1%
3,933	2%
4,402	3%
4,002	2%
2,667	2%
1,149	1%
8,280	5%
157,052	89%
20,793	11%
177,845	100%
167,268	95%
10,359	5%
177,627	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
489	0%
3,059	2%
6,867	4%
11,568	7%
33,131	19%
36,557	20%
37,034	20%
48,924	27%
177,629	100%
26,023	12%
44,213	24%
90,466	54%
2,669	1%
13,679	8%
177,050	100%
17,585	11%
43,130	25%
24,095	14%
14,194	8%
43,073	24%
22,141	12%
11,892	7%
176,110	100%
13,889	9%
42,507	24%
27,317	15%
21,783	12%
45,119	25%
22,216	12%
3,994	2%
176,825	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010	
<i>Count</i>	<i>%</i>
23,773	13%
13,065	7%
32,604	19%
17,157	9%
9,365	6%
5,553	3%
17,999	10%
25,099	14%
30,604	19%
75	0%
175,294	100%
9,790	22%
1,669	4%
7,989	19%
3,872	8%
676	2%
2,324	6%
2,248	5%
7,711	18%
6,066	15%
570	1%
42,915	100%
71,326	43%
124,657	57%
195,983	100%
15,770	10%
1,376	1%
8,927	6%
120,896	66%
14,317	9%
1,090	1%
4,101	2%
705	0%
8,059	4%
175,241	100%
32,480	20%
163,503	80%
195,983	100%
IPEDS: 218645	

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.